

King David Nursery

Wilton Polygon, Bury Old Road, MANCHESTER, M8 5DY



Inspection date	23 January 2018
Previous inspection date	22 August 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The dedicated management team are passionate and strive for excellence. They lead the nursery with great determination and demonstrate an excellent understanding of the early years foundation stage requirements.
- Children have excellent opportunities to exercise in the beautiful nursery garden. For example, they enjoy balancing and climbing opportunities which help them develop their awareness of space and problem solving as they negotiate their way.
- Staff have an excellent understanding of where children are in their development and what they need to do next. Along with the management team they identify children who need additional support and implement effective strategies to help them catch up.
- The dedicated and experienced staff work extremely well together. Their approach to teaching and providing children with a stimulating environment is clear to see.
- Partnerships with parents are excellent. Families praise the excellent care, support and learning opportunities the staff provide for their children. Parents are provided with regular feedback to further support children's learning at home.
- Children develop excellent relationships with staff and each other. Staff are extremely respectful and considerate of children's and families' religions and cultures. They work with the community to develop exceptionally good practice and celebrate the children's heritage.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the excellent strategies devised to support children when they first start at the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector took account of the views of parents during the inspection.
- The inspector sampled a range of documentation, including children's assessments and safeguarding policies and procedures.

Inspector

Ms Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager and staff have an excellent understanding of the procedures to follow should they have any concerns about a child's welfare. Effective systems are used to monitor children's attendance, this ensures staff can identify children and families who may need additional support. The manager is dedicated to developing the skills of the staff team, staff receive regular monitoring and feedback to enhance their skills, to further support children's learning and development. The management team are dedicated to providing children with the best opportunities to further their learning and development. The manager tracks the progress of individual and groups of children and plans targeted support to help them catch up.

Quality of teaching, learning and assessment is outstanding

Teaching is consistently of a very high standard. Staff engage children in activities to enhance their current learning. Staff provide a commentary for children's play and introduce new words to help extend their vocabulary. The setting promotes diversity and tolerance extremely well, they celebrate, respect and encourage children to listen to the views of others and gain a respect of one another's opinions. They are now considering how to enhance this further to support children starting at the setting. Staff encourage children's mathematical skills in many ways. For example, the nursery staff help teach children important mathematical skills, they enjoy role-play activities to help them recognise and represent numbers.

Personal development, behaviour and welfare are outstanding

Children are extremely well behaved, they learn from staff who are positive role models and also promote a culture of respect. Staff are highly attentive to children's emotional well-being, they use every opportunity to support children and their families and they embrace the views of everyone who attends the setting. Staff respond to children's individual welfare needs and provide excellent opportunities for them to learn about healthy lifestyles. Children's efforts are acknowledged and praised and a system of recognising achievements and the celebrations of all children is displayed. This helps support children's sense of belonging within the setting. Staff embrace children's participation in reviewing the development of the setting, for example, children help plan and review the plans to further develop the setting.

Outcomes for children are outstanding

Children communicate extremely well, which helps them to build trusting friendships and bonds with their key person. Children willingly involve friends and staff in their play. They have exceptional social skills and listen closely to what others have to say. Children are exceptionally confident and highly motivated to learn. They show high levels of curiosity, for example, younger children enjoy exploring the texture of the sand while exploring for items of interest. Children rapidly gain the skills needed for their next stages in learning.

Setting details

Unique reference number	500119
Local authority	Manchester
Inspection number	1064169
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	134
Number of children on roll	90
Name of registered person	King David Schools (Manchester) Committee
Registered person unique reference number	RP910752
Date of previous inspection	22 August 2013
Telephone number	0161 740 3481

King David Nursery registered in 1995 and is run by the governors of King David School. It operates from a single storey building set in the campus of King David High School in the Crumpsall area of Manchester. The nursery employs 25 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 and five hold qualifications at level 2. The nursery opens Monday to Friday, all year round, except for all Jewish Holidays, bank holidays, and a winter break. Sessions are from 7.30am until 6pm on Monday to Thursday and from 7.30am to 3.30pm on Friday. The nursery provides funded early education for two- and three-year-old children.

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