

Childminder Report

Inspection date

24 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are excellent. The childminder shares regular updates with parents relating to children's achievements and routines. This contributes to seamless care and learning between home and the childminder's setting.
- The childminder arranges a wide range of good-quality resources to support children's learning. Children make independent choices about the toys they wish to play with, contributing to their confidence and decision-making skills.
- The childminder has created a friendly, happy and welcoming home. Children flourish supported by warm positive relationships they share with the childminder.
- The childminder observes children's achievements. She carefully plans a variety of age-appropriate activities to support children's good progress and development.

It is not yet outstanding because:

- The childminder's self-evaluation procedures are not sufficiently robust to identify clear and precise targets to improve to impact fully on the quality of service provided.
- Systems to monitor children's progress are not yet fully established to help the childminder rapidly identify gaps in children's learning and swiftly address these.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop self-evaluation procedures to identify focused and precise areas to improve to drive the quality of service to an outstanding level
- extend further systems for monitoring children's progress to establish an even sharper knowledge of gaps in children's learning as these emerge to support targeted teaching quickly.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has sharp procedures in place to record and report child protection concerns. She understands the signs that may suggest a child is at risk from harm. The childminder attends a range of additional training, to extend her knowledge and expertise. For example, she has recently completed training on the 'Prevent' duty guidance. This helps to promote children's welfare. The childminder works closely with other professionals. For example, she seeks advice and ideas from network forums and enjoys positive relationships with other settings that children attend. This ensures skills and knowledge are up to date and promotes continuity of care for children.

Quality of teaching, learning and assessment is good

The childminder knows children in her care well. She carefully considers their capabilities when planning activities. Activities provide a suitable level of challenge and interest to stimulate learning. Children have fun and are motivated learners. For example, children count in sequence and confidently recognise numbers when reading interesting number books. Quality teaching extends children's critical-thinking and problem-solving skills. For instance, children are encouraged to remove puzzles from boxes and place all pieces facing upwards on a table. Children follow complex instructions, concentrate and develop physical coordination. The childminder skilfully steps back and encourages children to learn independently. For example, children enjoy selecting music and operating digital technology. Children are well supported and make good progress.

Personal development, behaviour and welfare are good

Children behave well. They listen carefully when given clear and precise instructions. Children understand what is expected of them and cooperate well. Children enjoy plenty of praise and attention. This promotes their self-worth and self-esteem. Mealtimes are a social occasion. Children of different ages eat together and discuss their daily experiences. Children are socially confident and happy at the childminder's setting. Children enjoy healthy and nutritious food. The childminder is highly vigilant around safe food preparation. For instance, she washes her hands prior to cooking and uses colour-coded chopping boards to prevent cross-contamination of bacteria. Safe food practice contributes to children's good physical health.

Outcomes for children are good

Children make good progress in their learning. They communicate confidently, count with ease and play cooperatively with others. Children enjoy spending time looking at books and developing their early literacy skills. Children enjoy their learning and illustrate motivation to progress further. Children develop the necessary skills for the next stage in their development and the eventual move on to school.

Setting details

Unique reference number	EY495283
Local authority	Oldham
Inspection number	1035433
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Chadderton, Oldham. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early years places for two-year-old children.

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