

# Childminder Report

**Inspection date**

23 January 2018

Previous inspection date

30 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder forms close bonds with the children in her care. She is responsive to their individual needs and they are clearly happy, settled and feel secure when with her.
- Thorough risk assessments are carried out to ensure the premises are safe. The childminder remains vigilant at all times to keep children safe.
- The environment for learning is stimulating and inviting for children. They have access to a range of good-quality resources. Good use is made of the facilities in the local community to extend children's learning experiences.
- Children have lots of opportunities for outdoor play and exercise. These help to promote their good health and support their physical well-being.

### It is not yet outstanding because:

- The childminder does not always make the most of her childcare knowledge and good partnerships with parents to support them in extending children's learning at home.
- The childminder does not routinely include the views of parents and children when she is evaluating her setting and making improvement plans.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the strategies used to support parents in extending their child's learning at home
- improve the self-evaluation process to include the views and suggestions from parents and children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to children during the inspection.
- The inspector held a number of discussions with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.

### Inspector

Lindsey Pollock

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the possible signs and symptoms that indicate a child may be at risk of abuse. She knows the reporting procedures she must follow in the event of any child protection concerns that she may have about a child. The childminder attends training and welcomes advice from local authority representatives. These help to continually improve the provision. She has a childcare qualification and uses her training and experience to provide good-quality care for children in her setting.

### Quality of teaching, learning and assessment is good

The childminder observes children as they play so that she can assess where they are in their learning. She then plans activities with their identified learning needs and interests in mind. For example, the childminder places much emphasis on developing their communication and language skills. She introduces new vocabulary and interacts well with the children. The childminder reads children lots of stories, correctly models language and encourages their responses. She recognises their enjoyment of music and dancing and uses this to promote their physical development. Overall, partnerships with parents are positive. The childminder has daily conversations with parents and makes notes in a diary to keep them informed about their child's learning at the setting.

### Personal development, behaviour and welfare are good

The childminder provides children with lots of praise and encouragement to nurture their confidence and self-esteem. The environment is relaxed and welcoming. Children are offered nutritious food and snacks. Home-cooked meals are provided for them which include a selection of vegetables and fruit. Children learn how to behave well and build good relationships with their peers. The childminder supports them to respect and be kind to each other. A wide range of visits and outings widens children's understanding of the community and wider world. The childminder also uses these activities to teach children how to keep themselves safe. For example, children learn how to cross the road and how to behave around others.

### Outcomes for children are good

Children are developing the necessary skills to be well prepared for the next stage in their learning when the time comes. For example, they make their own choices about play and show increasing concentration. They learn how to sit at the table for snacks and meals and eat these independently. They are increasing in confidence and relate to others with enthusiasm.

## Setting details

<b>Unique reference number</b>	EY433843
<b>Local authority</b>	Stockton on Tees
<b>Inspection number</b>	1121017
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 June 2016
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Stockton-on-Tees. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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