

Platform One Nursery Ltd

Grange Park Station, Vera Avenue, Grange Park, London, N21 1RE



Inspection date

19 January 2018

Previous inspection date

30 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the manager and staff have worked hard to improve the quality of the nursery and this has had a positive impact on outcomes for children.
- Staff receive good levels of support from the manager and, as a result, they have a better understanding of their roles in supporting children's learning.
- Children enjoy their time at the nursery and show a real interest in learning and discovering new things. They make good progress and achieve well in different areas of their development.
- Relationships on all levels are good. The key-person system works well to promote caring and trusting relationships between staff and children and positive working relationships with parents.
- Staff work well with other professionals to support children who have special educational needs (SEN) and/or disabilities to achieve their individual targets and make good progress.

It is not yet outstanding because:

- Opportunities to further extend children's learning or independence skills are not always fully supported.
- Some group times are not organised as well as possible to fully meet the needs of all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to build on older children's learning experiences and extend their independence skills further
- review the organisation of some group times to fully support the learning needs of all children.

Inspection activities

- The inspector observed the quality of teaching as staff interacted with children as they played.
- The inspector looked at various documents, including staff suitability records, children's files and some written policies and procedures.
- The inspector spoke to the manager and staff and engaged with children at appropriate times during the inspection.
- The inspector and the manager jointly observed children and staff as they engaged in activities, and discussed the quality of their interactions.
- The inspector took into account the views of parents spoken to on the day.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. There are robust procedures for checking the suitability of all staff, including checks with the Disclosure and Barring Service (DBS). Staff are carefully deployed and have suitable experience for their roles. Self-evaluation is used well to identify strengths and areas for improvement and the tracking system demonstrates clearly the progress children make. Parents are kept fully updated about their children's progress and nursery events and they share information with staff about their children's learning at home. There is an effective programme of professional development and staff have regular supervisions and opportunities to attend relevant training to enhance their knowledge and skills. Staff working with children who have SEN and/or disabilities attend training and regular forums to keep their knowledge and understanding up to date. This has enabled them to be more effective in their roles.

Quality of teaching, learning and assessment is good

Staff organise the learning environments well, overall, to provide children with a good balance of experiences across the different areas of learning. They organise resources effectively to enable children easy access, and children move around and engage in all areas. Babies enjoy exploring with interactive toys. They have fun as they discover the effects when they press buttons and pull knobs. They also have access to natural resources. Older children show an interest in books as they sit to listen to stories and look at books on their own. They also have opportunities to practise their early writing skills. Staff keep up with children's learning through accurate observations and assessments and they plan activities to move children on in their development.

Personal development, behaviour and welfare are good

Children present as happy, capable and confident learners. They behave well and staff sensitively guide and manage their behaviour. Staff provide children with clear and appropriate explanations which support their level of understanding. Babies are developing their awareness of others as they look at and point to familiar faces on the wall displays. Older children share resources and play cooperatively. Children's health and well-being are promoted well. For example, they enjoy nutritious snacks and meals and they have regular opportunities to engage in physical play and outdoor activities. Staff carefully risk assess the play area before taking children outside.

Outcomes for children are good

All children, including children who have SEN and/or disabilities, make good progress and are working comfortably within the typical range of development for their age group. Babies are gaining confidence in their physical abilities. For example, they learn to walk unaided. Older children demonstrate key skills to support the next stages of their learning and their move to school. For example, they handle utensils confidently at mealtimes and communicate their needs effectively.

Setting details

Unique reference number	160119
Local authority	Enfield
Inspection number	1109085
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	32
Number of children on roll	53
Name of registered person	Platform One Nursery Ltd
Registered person unique reference number	RP523856
Date of previous inspection	30 June 2017
Telephone number	020 8360 6002

Platform One Nursery Ltd registered in 2001. It operates from Grange Park in Enfield. The nursery is open from 8am until 6pm every weekday throughout most of the year. The provider employs eight staff to work with the children. Of these, five hold suitable early years qualifications at level 3 and one has a degree in early years. The provider receives funding for the provision of free early education to children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

