

Report for Childcare on Domestic Premises

Inspection date	19 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The nursery is led by an exceptional and inspiring manager who has an astounding professional curiosity and a determination to do the very best for every child. She has nurtured a core staff team who wholeheartedly share her vision of removing barriers to learning so that all children, regardless of their starting points, make rapid progress.
- The setting is a beacon of excellent practice and holds an exceptionally high status in the local community. Children are immersed in play and the atmosphere buzzes with their excitement, laughter and eagerness to explore.
- Children's social, emotional and personal development is at the heart of the nursery's ethos. Children are taught in an environment where they are guided by excellent adult role models. They articulately discuss the make-up of different families, behave exceptionally well and are incredibly proud of who they are and where they come from.
- Highly inspirational teaching, innovative activities and exceptional first-hand experiences enable all children to make outstanding progress. Expert teaching in literacy, mathematics and writing, equip children with an incomparable ability to complete challenging tasks, such as writing sentences and skilfully measuring objects.
- High priority is given to promote children's creativity, imagination and freedom to express individuality. Children relish opportunities to participate in professional singing lessons and become enthralled while discussing a recent trip to the theatre.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the exceptional targeted programme of professional development to further enhance the outstanding practice of the highly skilled staff team.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the management team. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Luke Thomas Heaney

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly inspirational management team has cultivated an ethos of high expectation and ambition amongst children and staff alike. Safeguarding is effective. Staff have a superb knowledge of how to keep children safe and know the referral procedures well. Leaders go above and beyond to ensure children from all backgrounds, regardless of their starting points, are provided with incomparable play and learning opportunities. Staff receive exceptional levels of support during supervision sessions and are set challenging targets during appraisal meetings. Self-evaluation is exemplary and has an extremely sharp focus on raising quality and standards to the highest calibre. Staff attend inspirational training programmes, which have a profound impact on outcomes for children. For example, staff have attended training for two-year-old children and have achieved an award of excellence for successfully removing communication barriers and promoting speaking skills to the highest level. The manager is continually looking at ways to source further first-rate staff training, to continue the already outstanding professional development. Partnership work is exceptional. Parents receive extensive feedback summaries and are kept exceptionally well informed of their children's progress.

Quality of teaching, learning and assessment is outstanding

Observation, planning and assessment arrangements are of the highest standard. Staff use their expert knowledge of child development to ensure all children receive an enriched, exciting and innovative learning programme. Gaps in learning are targeted with great precision, monitored exceptionally well and staff source expert advice to ensure accelerated progress is made by all children. Children display exceptional levels of concentration and are highly confident and self-motivated individuals. They relish opportunities to take on challenges and show phenomenal levels of determination to complete tasks to the best of their ability. Younger children become fascinated while engaging in professional music activities and show great fascination while exploring sand, ice and glitter. Toddlers become captivated by their imagination as they create a magical land outdoors. Pre-school children become enthralled and cannot contain their excitement while excavating pretend dinosaur bones from mud and sand.

Personal development, behaviour and welfare are outstanding

Care practices are extraordinary and high priority is placed on meeting children's physical and emotional well-being. Children have astonishing opportunities to be physically active and are taught exceptionally well about healthy living. Staff have recreated the outdoor area into an oasis of adventure, which ignites curiosity and challenges physical dexterity. Children skilfully climb and become fascinated while enacting roles of superheroes.

Outcomes for children are outstanding

Children of all ages show an incomparable attitude towards their learning and are exceptionally well prepared for their move on to school. They are highly independent and intelligent individuals who demonstrate remarkable perseverance and determination.

Setting details

Unique reference number	EY545612
Local authority	Trafford
Inspection number	1107981
Type of provision	Full-time provision
Day care type	Childcare - Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	86
Number of children on roll	104
Name of registered person	
Registered person unique reference number	RP545611
Date of previous inspection	Not applicable
Telephone number	

Sale Private Day Nursery registered in 2017. The nursery employs 21 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 2 and above. Three members of staff are unqualified. The nursery opens from Monday to Friday, all year round except bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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