

Childminder Report

Inspection date	22 January 2018
Previous inspection date	26 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken prompt action to address the weaknesses identified at her last inspection. She has raised the quality of the provision to a good standard to improve the rate of children's progress and to support their future learning.
- Children and babies settle quickly. The childminder and her assistant have created a welcoming and vibrant environment where children are motivated to join in with planned activities, or make their own decisions as they play.
- The childminder uses observations and assessments to help her monitor children's development effectively. This information is used well to plan activities that build on what children already know and can do.
- The childminder has strong partnerships with parents, external agencies and schools to ensure positive outcomes for children. She communicates effectively with them to provide a consistent approach. She exchanges daily information about children's learning and activities with parents so that they feel fully involved.

It is not yet outstanding because:

- The childminder and her assistant do not always make the most of opportunities for children to deepen their thinking, solve problems and use expressive language.
- The programme for professional development has not yet been developed to consider how the childminder and her assistant will enhance the quality of their practice to reach an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop further their thinking, extend their problem solving and enhance their expressive language skills
- seek further ways to extend professional development opportunities and focus on raising the quality of teaching and learning to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector viewed a focused activity and held discussions with the childminder about the children's progress and achievements.
- The inspector held discussions with the childminder, her assistant and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector took account of the views of parents from their written responses to surveys organised by the childminder.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a secure knowledge of child protection issues. She knows the appropriate procedures to follow in the event of a safeguarding concern or an emergency situation. Risk assessment is thorough and regularly updated to help ensure that the childminder keeps her premises safe and secure. The childminder accurately evaluates her setting and values the contributions from parents to help her identify areas for further development. Overall, the childminder supports her assistant well. They talk each day about the children's needs and the activities they plan to promote consistency in their approach.

Quality of teaching, learning and assessment is good

The childminder and her assistant play enthusiastically alongside children. They sing songs and encourage children to join in actions. This helps both babies and young children to develop their communication and language skills. Babies benefit from the close interactions. They make babbling noises and happy gestures as they explore the toys. Children develop their vocabulary as they are introduced to interesting new resources, indoors and outdoors. The childminder takes children on many outings. Children enjoy visiting the beach, playgroups and the zoo. They learn about their community, mix with other children and find out about different animals.

Personal development, behaviour and welfare are good

Children and babies are happy, and show they feel secure. The childminder obtains plenty of information from parents about their children's routines at home. This helps ensure she can support each child's care needs from the outset. The childminder has organised her resources well, so that children can develop their play ideas. Since the last inspection, the childminder has installed a cabin in her garden to provide a dedicated playroom. Children relish the exciting opportunities to freely choose from the wider range of toys and resources. The childminder and her assistant teach the children well about the importance of healthy living and keeping themselves safe. For example, children sing a special song when washing their hands to help them learn about good hygiene routines. The childminder and her assistant are positive role models and children follow the respectful example they set. Children are kind, polite and behave well.

Outcomes for children are good

Children and babies make good progress in their learning and development. They learn skills that prepare them well for the move on to nursery or school. Children select toys with confidence and decide where they want to play. They are independent learners and are curious about new experiences which motivate them to learn more. Children are eager to investigate sensory experiences. They enjoy learning about numbers, colours, size and shapes through their play activities and everyday routines.

Setting details

Unique reference number	EY449480
Local authority	Essex
Inspection number	1107824
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	26 January 2017
Telephone number	

The childminder registered in 2012 and lives in Walton on the Naze, Essex. She works with an assistant. The childminder operates all year round from 7am to 7pm, Monday to Friday and the occasional weekend, except for bank holidays and family holidays.

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