

# Fun 4 Kids at St Johns Green



St. Johns Green Cp School, 38 St. Johns Green, COLCHESTER, CO2 7HE

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 23 January 2018 |
| Previous inspection date | 14 January 2014 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Good           | 2        |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Not applicable |          |

## Summary of key findings for parents

### This provision is good

- Children are excited to attend the after-school club. Staff provide a welcoming environment where children make informed choices in their play that help develop their confidence and independence.
- Children's understanding of the world is well supported. Staff provide good opportunities for children to develop an understanding of people, families and their local community. For example, they have developed strong links with a local charity which visits the club to talk about the work it does.
- Staff interact skilfully with children. They ask questions and listen carefully to what children say, valuing their opinions and ideas. Children are confident communicators.
- Children behave well. Staff act as good role models and help children learn how to be considerate and respectful of each other. Children develop positive relationships with the staff and quickly form new friendships with their peers.

### It is not yet outstanding because:

- Partnerships with the host school are not highly effective, to provide excellent continuity of care and learning for all children.
- The arrangements for the performance management and support of staff are not yet strong enough, to clearly identify how individual staff members can raise the quality of their practice to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the partnership working with the host school to support continuity and consistency in children's care and learning
- build on the good systems introduced for staff supervision and support to further develop their skills, to enrich practice and raise the quality of staff's practice to an outstanding level.

### Inspection activities

- The inspector observed the quality of teaching during activities in the indoor and outdoor areas, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents through verbal discussion and the written feedback provided.
- The inspector spoke with staff and children during the inspection.

### Inspector

Jemma Hudson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have a clear understanding of their responsibility for acting on concerns about a child's welfare. They attend child protection training to help keep their knowledge and understanding up to date. Staff are deployed well when supervising children and are vigilant. The provider carries out rigorous recruitment and vetting procedures. For example, potential new staff attend a face-to-face interview as well as a practical assessment of their engagement with children. The management team and staff work well together. They continuously reflect and evaluate the quality of activities and care they provide for children. They make ongoing improvements to the club that benefit children. Parents praise the club and comment how staff ensure their children are safe, happy and well cared for.

### Quality of teaching, learning and assessment is good

Staff are committed to providing a play-based provision where children of different ages can play and relax together. Staff plan a range of exciting activities they know children will enjoy. For example, children enjoy drawing around their friends and talking about the different parts of their bodies and what they do. Children have many opportunities to lead their own play. For instance, they demonstrate high levels of concentration as they use blocks to create their own imaginary world. Staff support children well in their play. They remind children how to handle scissors correctly and use modelling tools safely. As a result, children learn ways to help keep themselves safe. Children enthusiastically talk about their favourite things to do and share stories about their home lives and recent experiences.

### Personal development, behaviour and welfare are good

Children are happy, confident and independent. They form secure attachments with staff that help support their emotional well-being. Staff know children well and effectively support them to settle well on arrival. Children engage quickly in play and activities, and play amicably together. Children develop healthy practices as part of their routines. For example, they know how they must wash their hands before they eat. Staff provide opportunities for children to learn about a healthy diet, such as through the nutritious snacks they provide. Children have regular opportunities for fresh air and exercise within the school grounds. The environment is safe and welcoming. Staff carefully complete risk assessments to help ensure the provision is suitable for children to use.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY465268  |
| <b>Local authority</b>                           | Essex   |
| <b>Inspection number</b>                         | 1102560   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 11  |
| <b>Total number of places</b>                    | 45  |
| <b>Number of children on roll</b>                | 9   |
| <b>Name of registered person</b>                 | Fun 4 Kids Colchester Limited   |
| <b>Registered person unique reference number</b> | RP534580  |
| <b>Date of previous inspection</b>               | 14 January 2014   |
| <b>Telephone number</b>                          | 07539440606   |

Fun 4 Kids at St Johns Green registered in 2013. It is located on the school site and managed by a private company. The club employs seven members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, two hold level 3 and three hold level 2. The club is open Monday to Friday during school term time. Sessions are from 3pm until 6pm.

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