

Childminder Report

Inspection date

23 January 2018

Previous inspection date

15 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds very effective relationships with parents. She keeps them well informed about their children's progress. She obtains and uses valuable information to help establish clear starting points for children's learning and guides parents in the support of their children's next steps.
- The childminder works closely with her assistant and other professionals to help improve her teaching and knowledge, and to monitor the quality of her provision. She maintains her professional development and that of her assistant, to improve children's learning experiences. She strives to provide the best care and learning for children.
- Children develop good levels of self-esteem and behave very well. They form close bonds with the childminder and her assistant. The childminder praises and encourages children in their play to help them persevere. She is very aware of children's needs and meets these very well.
- The childminder measures and reviews children's progress accurately. She plans exciting activities that build on their learning and children make good progress.

It is not yet outstanding because:

- The childminder does not consistently give children time to think through problems, work things out for themselves and consider their responses to questions.
- The childminder does not always facilitate ways in which children may extend their independent play and exploration even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich children's thinking skills and consistently challenge them further, providing them with more time to think about their own responses to questions
- use the information gathered from observations of children even more effectively to plan further ways to help them explore and experiment with growing independence in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of how to identify and report a concern about a child's welfare. She implements rigorous procedures that help to keep children safe and she supervises them vigilantly. The childminder and her assistant regularly update their knowledge of all safeguarding and child protection matters. The childminder makes sure her premises and other venues she takes children to are safe for their use. The childminder practises her recently gained knowledge about how to provide opportunities for young children to learn how to use technology in everyday situations. She shares this information with parents so they may continue this at home.

Quality of teaching, learning and assessment is good

The childminder observes children's interests and plans activities based on these to help them build on their learning. She develops their language and vocabulary well. For example, she asks children if they know the names of some of the toy animals they play with in an icy scene, in a large tray. She is positive when children are unsure or call an animal the wrong name, so that children remain engaged in the activity. She helps children to repeat the names of the animals and asks them again later on to see if they remember. The childminder helps children to understand mathematical language in the context of their play. For example, she asks children if they have a big or a small piece of ice, and which piece they think is bigger. She helps them to count their pieces of fruit at snack time.

Personal development, behaviour and welfare are good

Children interact very well with the childminder and her assistant. They show they feel secure in their care, such as when they go to them for a cuddle. The childminder and her assistant set clear boundaries for children's behaviour. They explain calmly to them about how they can share the toys, for example, when two children want to use the same wooden hammer to break pieces of ice. Children enjoy daily outdoor play at many local parks and natural areas. The childminder makes sure children's lunches, provided by their parents, are healthy. She ensures children drink plenty of water and milk throughout the day. The childminder raises children's awareness of similarities and differences in a range of cultures, beliefs and family traditions.

Outcomes for children are good

Children are well prepared for the next stages in their learning. They show a great interest in their play and concentrate very well. Children remain engaged in activities for some time and are eager to take part in a range of activities. Children gain confidence and good self-esteem. They respond well to praise and encouragement to persevere with solving practical problems, such as the best ways to use wooden hammers to break ice. Children show great excitement as they do this to free toy animals trapped in the ice. They show they have good understanding and follow instructions well, such as when they sort plastic discs into groups by their colours.

Setting details

Unique reference number	EY284637
Local authority	Coventry
Inspection number	1101958
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	15 April 2014
Telephone number	

The childminder registered in 2004 and lives in Coventry. She operates from 7am to 6pm, Monday to Friday, all year round, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 4 and she works with an assistant.

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