

Ke Steps Pre-School Ltd

The Blue Bell Hill Community Centre, Dennett Close, Nottingham, NG3 2GL



Inspection date	23 January 2018
Previous inspection date	17 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The owner, who is also the manager, and practitioners have worked effectively to develop the provision since the last inspection. They have sought advice and guidance from the local authority and have implemented effective action plans to help address the actions and recommendations set at the previous inspection.
- Children settle quickly at the pre-school. They are happy and comfortable in the company of the practitioners who care for them. The key-person system works well for children and parents.
- Practitioners have created a stimulating, well-organised and highly accessible environment, indoors and outdoors. This provides children with rich and exciting opportunities to learn.
- Practitioners interact well with children and extend their play and learning skilfully. For example, they use questioning effectively to encourage children to think about what they are doing and to express their ideas.

It is not yet outstanding because:

- Although practitioners keep parents well informed about children's progress and welfare, they do not consistently encourage all parents to be more involved in contributing to their child's learning and assessment.
- Systems to monitor teaching are not yet sufficiently embedded to ensure practice is consistently of a high quality.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the partnerships with parents and provide further opportunities for parents to share what they know about children's learning and development at home
- strengthen the monitoring of the practitioners' practice to continue to drive improvements and raise the quality of teaching to the highest possible level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the owner, who is also the manager.
- The inspector held a meeting with the owner/manager. She looked at relevant documentation and evidence of the suitability of practitioners working in the pre-school.
- The inspector took account of parents' views, from recent written feedback and questionnaires.

Inspector

Susan Riley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The owner/manager and practitioners have a good understanding of local safeguarding procedures and understand their responsibility to report any concerns about a child. Practitioners check the pre-school environment and the equipment to minimise any hazards to children. Recruitment procedures are rigorous and help to ensure that all practitioners are suitable to work with children. All practitioners evaluate the provision successfully and have a good understanding of how to improve outcomes for children. The owner/manager provides good support and regular training for practitioners. This helps them to enhance their knowledge and skills. The owner/manager has started to monitor the learning of individual and groups of children. She helps practitioners to identify any gaps in learning and take prompt and effective action to address these. Parents speak highly of the pre-school and are pleased with their children's progress.

Quality of teaching, learning and assessment is good

Practitioners provide a welcoming learning environment which reflects the diversity of children's backgrounds. They help children to gain an awareness of communities in the wider world. Practitioners reflect well on their practice and build on what children know and can do. They follow children's ideas and interests effectively. Practitioners use plenty of praise and encouragement to help motivate and engage children. They foster children's can-do attitude to learning successfully. Practitioners promote children's communication skills well. They engage children in meaningful conversations and children listen attentively and join in with action songs and rhymes. Children enjoy listening to well-read stories and join in with familiar phrases. They learn new colours as they mix paints. When mark making, they demonstrate good control and coordination and can confidently talk about what they have drawn.

Personal development, behaviour and welfare are good

Practitioners are skilled and sensitive when welcoming all children as they arrive for the session. Children are confident and encouraged to develop their independence. There are good opportunities for children to play outside in the fresh air and develop their physical skills. Children learn good hygiene practices through the daily routines. Practitioners provide plenty of praise so that children know what they have done well, to help to raise their sense of self-esteem. Practitioners positively manage situations when children occasionally struggle in how to behave well.

Outcomes for children are good

Children are motivated to learn and, as a result, they are all making good progress. They have fun exploring and using their senses. Children enjoy filling and emptying boxes with sand and explore water as it runs through their fingers. They are active and confident explorers who lead their own play. Children concentrate well and settle at activities for sustained periods of time. They develop the skills they require for their future learning, including those that will help to prepare them for school.

Setting details

Unique reference number	EY485544
Local authority	Nottingham City
Inspection number	1096792
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	18
Number of children on roll	25
Name of registered person	Ke Steps Pre-School Limited
Registered person unique reference number	RP909014
Date of previous inspection	17 March 2017
Telephone number	07956165062

Ke Steps Pre-School Ltd registered in 2015. The pre-school employs five childcare practitioners. Of these, three hold appropriate early years qualifications at level 3, one at level 2 and one holds qualified teacher status. The pre-school opens from Monday to Friday during term time. Sessions are from 8am until 4.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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