

Childminder Report

Inspection date

24 January 2018

Previous inspection date

23 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very skilled in delivering early years education programmes to children of all ages. She shares her high expectations for children's teaching, care and protection with her co-childminder and her assistant who she coaches well.
- The childminder plans and creates diverse and interesting learning environments indoors and outdoors. Children have many opportunities to make choices and follow their own interests. They are highly absorbed and enjoy investigating in their play.
- The childminder demonstrates an excellent commitment when working with other professionals, agencies and parents to secure any additional support that children require, to promote their future progress.
- The childminder has an exceptionally calm and positive manner. She uses every opportunity to model ways effectively to defuse and resolve conflict. Toddlers develop exemplary social skills for their ages and quickly understand how to take turns, share and be kind to each other.
- Children of all ages make good progress in their learning. Children who are learning to speak more than one language quickly acquire the skills in English they need to make a smooth move to school.

It is not yet outstanding because:

- The childminder does not use her tracking precisely enough to evaluate any less-obvious gaps in children's learning and enhance teaching to raise outcomes for individual children in every aspect of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- track children's progress precisely to evaluate the less obvious gaps in their learning to enhance teaching and raise outcomes for each child to the highest levels.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents. ?
- The inspector looked at children's records, discussed the childminder's planning, evaluation of activities, and information she exchanges with parents.
- The inspector sampled policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector spoke with the childminder about the impact of her training, experience and practice on raising outcomes for children to the highest levels.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well qualified and has a secure knowledge of how young children learn and develop. She reflects carefully on her practice and very successfully tailors her care to meet children's individual needs well. The childminder consults with her professional network, which has helped her to continue to develop her provision further. For example, more-precise baseline and other assessments help her to share children's progress more effectively with their parents and her co-childminder. However, she does not evaluate the tracking of all aspects of children's progress quite as well. Safeguarding is effective. The childminder's knowledge of child protection issues is up to date. She knows how to recognise and respond appropriately to any such concerns.

Quality of teaching, learning and assessment is good

The childminder has a thorough understanding of each child's interests and abilities. She uses this knowledge to plan interesting and challenging experiences skilfully for every child. For instance, toddlers thoroughly enjoy adding colour, fragrance and texture to homemade playdough. Slightly older children assess the need for more oil to make it easier to handle and use their fingers and cutters to make the letters of their name. The childminder encourages parents to provide ongoing information about children's achievements and interests at home. Where children attend local pre-schools, she also works closely with staff to promote continuity in children's learning and development.

Personal development, behaviour and welfare are outstanding

Excellent communication with parents at the outset helps the childminder to create an exceptionally nurturing and welcoming environment. Children quickly develop very secure emotional attachments with the childminder and they flourish in her care. The childminder deftly switches between speaking English and children's home languages, helping children quickly gain the confidence and skills to speak both languages. The childminder uses her extensive experience to develop children's confidence in their abilities and their motivation to explore new things. Children are highly curious to take on new challenges and persevere to master new physical skills from an early age.

Outcomes for children are good

Toddlers make rapid progress in their personal, social and emotional development. They have plenty to communicate about and quickly transfer the language they hear around them to express their intentions. Older children are well prepared for future learning in the community, such as starting pre-school or school. For instance, they quickly gain confidence in recognising letters, preparing them for reading and writing. Children learn about different faiths, foods and festivals. They talk about the similarities and differences they observe in the people they meet in their community and learn to respect the diversity of their environment.

Setting details

Unique reference number	EY415000
Local authority	Slough
Inspection number	1094483
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	12
Number of children on roll	5
Name of registered person	
Date of previous inspection	23 April 2015
Telephone number	

The childminder registered in 2010. She lives in Slough, Berkshire. The childminder works with her husband who is also a registered childminder. Occasionally, they also work with an assistant. The childminder has a childcare qualification at level 3. She operates from Monday to Friday, for most of the year.

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