

# Daisy Chain Pre-School

St. Johns Parish Hall, Bradmore Green, Coulsdon, Surrey, CR5 1ED



<b>Inspection date</b>	19 January 2018
Previous inspection date	9 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff establish positive relationships with children. Staff get to know them well and children trust them and enjoy their company. Children have a good sense of belonging.
- Staff keep parents informed about their children's learning. They regularly encourage parents to add to the progress records and share achievements from home.
- The manager and staff effectively evaluate their practice together. They regularly observe each other interact with children and provide helpful advice to support improvements in teaching and agree action plans. They implement new activity ideas regularly and this helps staff keep children motivated and interested to learn.
- Children have good opportunities to respect and understand other people's similarities and differences. For example, they learn about how Sweden celebrates Christmas.
- Children develop good communication skills and are confident to share their ideas. Staff support this well, such as consistently asking them thought-provoking questions.
- There are good opportunities for children to learn secure early reading abilities to help support their future learning. For example, they confidently recognise simple words.

### It is not yet outstanding because:

- Staff miss some opportunities to encourage children to explore and investigate the world around them and learn about why things happen.
- The manager and staff do not effectively use the monitoring systems to track groups of children and review the progress that they make more closely.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's opportunities to explore and investigate the world around them
- review and improve the monitoring systems to track the progress of different groups of children more consistently.

### Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures and staff training records.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation of an activity with the manager.

### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is good

The manager closely monitors the consistency of the quality of care and teaching that staff provide children. For example, she holds regular individual meetings to discuss their performance and highlight any training needs. Staff are keen to make positive improvements to their practice. For instance, children now independently choose their own play. The manager and staff are keen to keep their skills and knowledge up to date and attend beneficial training. For example, they learn the different ways children use to communicate, such as signing. Staff establish positive partnerships with other early years professionals. For example, they regularly share children's achievements with the other settings they attend. This helps provide children with a positive approach to their shared care and learning. Safeguarding is effective. The manager and staff have a good understanding of the safeguarding procedures to follow that help protect children's safety and welfare. Children learn how to keep themselves and others safe, such as when they practise regular fire evacuations and know how to exit the building calmly and quickly.

### Quality of teaching, learning and assessment is good

The manager and staff closely monitor children's individual progress effectively. This helps them to quickly identify any gaps in their development and provide effective support to help children catch up quickly. Staff effectively help prepare children to manage their eventual move to school. For instance, children understand what to expect as they regularly visit the local school and use its facilities, such as the assembly hall. Staff effectively extend children's spontaneous play. For example, children enjoy playing with toy animals and go on to categorise them into their natural habitats, such as camels in the desert and polar bears in the snow.

### Personal development, behaviour and welfare are good

Staff are positive role models and children are polite and behave well. Children develop positive social skills, as they are kind and help each other to complete tasks. They gain a good understanding of healthy lifestyles. For instance, they discuss the effect of exercise on their bodies and the importance of drinking water. Children have good opportunities to challenge their physical skills. For example, they explore different ways of moving as they make obstacle courses using equipment such as stilts.

### Outcomes for children are good

All children make good progress in relation to their starting points, including those who speak English as an additional language. Children gain good early mathematical skills, such as completing simple sums, and they enjoy number songs. They gain a good level of responsibility and take risks safely with maturity. For instance, they use real tools, such as hand saws, in woodwork activities.

## Setting details

<b>Unique reference number</b>	EY410567
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1094340
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Louise Susan Keyzer
<b>Registered person unique reference number</b>	RP515685
<b>Date of previous inspection</b>	9 June 2015
<b>Telephone number</b>	07519398186

Daisy Chain Pre-School registered in 2010. It is located in Old Coulsdon, in Surrey. The pre-school is open Monday, Wednesday and Friday from 9.10am until 1.10pm and Tuesday and Thursday from 9.10am to 12.10pm, term time only. The provider receives funding to provide free early education for children aged two, three and four years. The pre-school employs six members of staff, five of whom hold relevant early years qualifications at level 3 and one member of staff holds a relevant early years qualification at level 4.

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