

# Buzz Kidz @ Cippenham

Western House Primary School, Richards Way, SLOUGH, SL1 5TJ



<b>Inspection date</b>	24 January 2018
Previous inspection date	24 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff encourage children in their play and enable them to develop their skills. Children enjoy sports and craft activities with their friends and build on their physical, social and creative skills.
- The management team follows robust recruitment procedures to ensure the suitability of all staff working with children.
- Staff support children's emotional needs and well-being effectively. For instance, they recognise when some children may need to rest and provide an area for them to sit quietly and read books.
- The large outdoor area and indoor hall, alongside skilled staff, provide children with very good opportunities to enjoy different sports, such as football and dodgeball.
- Children's behaviour is good. They understand and follow the rules of the club and cooperate well during supervised group activities.
- The management team evaluates its provision. For example, the team considers the resources that children enjoy playing with and has developed these further.

### It is not yet outstanding because:

- The management team does not frequently observe staff as they interact with children, to give them opportunities to improve their skills through ongoing supervision and coaching.
- The management team does not involve parents and children fully in evaluating the effectiveness of the provision to help identify further ways for improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the systems for staff supervision, coaching and training to help strengthen their skills further
- provide more opportunities for parents and children to become fully involved in the self-evaluation process to help identify ways to improve the provision further.

### Inspection activities

- The inspector observed the children's play activities and carried out a joint observation with the director.
- The inspector spoke to staff at appropriate times during the inspection and asked questions regarding safeguarding practices and children's care.
- The inspector viewed all areas of the premises used by the children.
- The inspector spoke to the director about the systems used to review and evaluate the provision.
- The inspector checked a selection of documents, including paediatric first-aid training and public liability insurance.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensures that all staff attend training and have up-to-date knowledge of child protection procedures. Staff have a sound understanding of what to do if they are concerned about the welfare of a child. Partnerships with parents are good. The staff in the club work well with parents and meet the children's care needs effectively. They keep parents well informed of what their children have been doing. Staff are well deployed and supervise children's activities to keep them safe. They teach the children the importance of keeping themselves safe. For example, they remind children that they must not run indoors. Staff remind children when they are using sharp objects, such as scissors and pencils, they must sit at the table to use them safely. The management team focuses on how to improve the club. For instance, since the last inspection, it has made resources more easily accessible to children so that they can independently choose what they would like to do.

### Quality of teaching, learning and assessment is good

Children are eager to come into the club. They are confident and quickly become involved in activities. Staff interact well with them, and children are motivated to join in activities. For example, they play action games such as being snow angels, put your fingers in your ears and touch your elbows. Children confidently follow instructions and have fun as they learn. They enjoy exploring with different resources to help them to recognise change. For example, children use different coloured paint and marbles, and combine several colours to create different colours. They recognise that by mixing the colours together they have made different shades of 'oranges' and 'browns'. Staff use these opportunities to ask children about the pictures they have made. Children demonstrate a pride in their work. They are eager to show staff their creations and tell the staff that their pictures look like a 'fire'.

### Personal development, behaviour and welfare are good

Staff safely escort children into the club and record their attendance on arrival. They have established effective links with the school that children attend. Staff regularly share information with the teachers to ensure that children's emotional and care needs are met. Staff are effective in teaching children to understand the importance of leading a healthy lifestyle. For example, they discuss with children the importance of drinking plenty of water and taking exercise and the positive impact these have on their body.

## Setting details

<b>Unique reference number</b>	EY398379
<b>Local authority</b>	Slough
<b>Inspection number</b>	1094021
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	Buzz Kids Ltd
<b>Registered person unique reference number</b>	RP526859
<b>Date of previous inspection</b>	24 March 2015
<b>Telephone number</b>	07595021905

Buzz Kidz @ Cippenham registered in 2009 and operates from Western House Primary School in Cippenham, Slough, Berkshire. The club is open each weekday from 3.15pm to 6pm, during term time only. The club employs seven staff, one of whom has an early years teacher qualification and three have a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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