

# Jellitots Preschool

The Old Pavillion, Marlow Sports Club, Pound Lane, Buckinghamshire, SL7 2AE



<b>Inspection date</b>	24 January 2018
Previous inspection date	2 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team and staff use self-evaluation successfully. Cohesive teamwork and a commitment to achieve good outcomes for children underpin the improvements in the pre-school.
- Staff know the children very well. They quickly recognise gaps in children's learning and take effective steps to help ensure they make good progress in their development.
- Staff work effectively with other early years professionals and ensure that children receive any additional support that they may need.
- The relationships staff share with children are extremely warm and caring. Children are receptive to learning and delight in their achievements.
- Children have opportunities to manage risks. For example, they challenge themselves on play equipment and use resources in different ways.

### It is not yet outstanding because:

- Staff do not consistently seek and share precise and detailed information with parents at the earliest opportunity and use this information to inform planning when children first start.
- Staff do not make the most of all opportunities to challenge and inspire older children to gain early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents even further and seek and share precise and detailed information at the earliest opportunity to help with planning from the start
- develop staff skills further to help challenge older children to gain the support they need in preparation for early writing.

### Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with a manager.
- The inspector held discussions with the managers, children and staff at appropriate times during the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of the types of abuse and the procedures to follow to report concerns. They understand their responsibility to protect children from harm. The management team ensures that all staff suitability checks are completed and regular checks ensure their ongoing suitability. The management team undertakes regular supervision of staff and monitors their ongoing professional development well. Recent support has had a positive impact on children's learning, such as the mathematical activities that staff provide children. Staff use additional funding effectively and ensure all children make good progress. Partnerships with parents are good. Parents speak highly of the high-quality care provided by staff.

### Quality of teaching, learning and assessment is good

Staff observe the children and make accurate assessments about what the children need to do next to make further progress. Staff support children's mathematical skills particularly well. For example, they encourage children to recognise numbers and put them in order. Children learn to use tools, such as scissors to cut out different shapes. They successfully group objects into colour and size. There is good interaction between staff and children throughout activities, and staff promote children's language skills very well. For example, children hold active discussions, working out how to construct their train track around obstacles. Staff provide many opportunities for children to develop their creative skills. For example, children use a range of resources to create objects of interest.

### Personal development, behaviour and welfare are good

Staff provide a safe and welcoming environment. Children are happy and enjoy the time they spend in the pre-school. They learn about diversity and the wider world, for example, through stories reflecting traditions and different cultural celebrations. Children play well together, show kindness to their friends and have regard for the needs of others. Children develop good independence skills through activities and routines. They enthusiastically sweep, brush and tidy away toys. Staff successfully support children's health and well-being. For example, children enjoy nutritious snacks and have good opportunities to be physically active every day.

### Outcomes for children are good

Children show good imagination. They independently access tools such as torches and delight in exploring light in their 'cosy dens'. Children develop good coordination skills, such as when they spread glue. They understand that they must wait their turn during some activities. Children are confident and actively contribute to their own learning. They develop the necessary skills for future learning in readiness for the next stage in their education, such as moving on to school.

## Setting details

<b>Unique reference number</b>	EY320791
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1092604
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Julia Stephens and Beverly Shervell Partnership
<b>Registered person unique reference number</b>	RP902762
<b>Date of previous inspection</b>	2 June 2015
<b>Telephone number</b>	07896 338450

Jellitots Preschool registered in 2006. It is located in Marlow, Buckinghamshire. It is open from 9.15am to 3.15pm every weekday. The provider receives funding to provide free early education for children aged two, three and four years old. There are six members of staff employed. All hold relevant childcare qualifications, including two at level 5, three at level 3 and one at level 2.

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