

Childminder Report

Inspection date	22 January 2018
Previous inspection date	20 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the previous inspection, the childminder has improved her range of resources and positive images of diversity, to help children develop a better understanding of the difference in others.
- Children settle quickly in the homely and friendly environment. They are content, happy and ready to learn.
- The childminder has a good understanding of children's needs and interests. She uses this knowledge to plan a range of activities children enjoy.
- The childminder provides children with a range of nutritious snacks and meals to promote a healthy and balanced diet. This also helps them develop an understanding of a healthy lifestyle.
- Children develop strong and affectionate bonds with the childminder. She interacts very well with them and is clear in her expectations. This helps children follow routines and know the boundaries.

It is not yet outstanding because:

- The childminder does not use all opportunities to build on children's creative skills and imaginations.
- The childminder does not assess and track children's progress as precisely as possible to achieve the best possible outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to extend their creative skills and imaginations
- strengthen the use of observations of children's progress and plan the next steps in their learning more precisely, helping them to achieve at the highest level.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practice with the childminder.
- The inspector took account of the views of parents from written feedback.
- The inspector discussed the childminder's process for self-evaluation.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends regular child protection training. This helps keep her knowledge of local referral procedures current. She knows how to identify any concerns she may have about a child's welfare. A suitable range of policies and procedures helps to reinforce her practice effectively. These are shared with parents. The childminder is qualified and keeps her childcare knowledge up to date. For example, she meets with other childminders to share good practice. She has established strong partnerships with parents to promote continuity in children's learning and care. Parents have provided written comments that praise her flexibility and the quality of care she gives their children. The childminder works closely with other settings and professionals, when needed. This helps her to provide a consistent approach to children's learning. She evaluates her provision regularly to identify areas for further improvement.

Quality of teaching, learning and assessment is good

The childminder knows children well. For instance, she knows that they enjoy building tall towers and that even the youngest child likes to find and attempt to place bricks on top of one another. This helps to promote children's physical coordination and understanding about how to share and take turns. She extends children's love of exploring, such as when she takes them for nature walks to collect sticks and leaves. The childminder supports children's early mathematics skills, for example, as she encourages them to count various items in their play. She talks to children as they play, asking questions or commenting on what they are doing. There is a selection of books for children from which to choose. They show they enjoy stories as they look at a book together and talk about the pictures. Interactive toys are popular and help to meet children's early understanding about technology.

Personal development, behaviour and welfare are good

The childminder regularly takes children to local toddler groups. This gives them lots of opportunities to socialise with their peers. Children's behaviour is good overall, and they are learning how to respect others and to understand their own feelings. For example, when children become frustrated and cannot get what they want, the childminder skilfully distracts them and encourages them to wait until another child has finished with the toy they want. The childminder praises children's achievements. This helps to raise their self-esteem. Younger children learn about how to be independent, for example, as they choose what to play with and favourite fruits at snack time.

Outcomes for children are good

Children make good progress across all areas of learning. Their speaking and listening skills are developing well. Children display age-appropriate early writing skills. Overall, they are motivated in their play and engage well, especially in activities in which they are interested. They are prepared well for the next stage in their education.

Setting details

Unique reference number	EY284984
Local authority	Bromley
Inspection number	1091975
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	20 May 2015
Telephone number	

The childminder registered in 2004. She lives in West Wickham, in the London Borough of Bromley. The childminder operates on weekdays, all year round, with the exception of bank holidays and family holidays. She holds an appropriate childcare qualification at level 3.

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