

Childminder Report

Inspection date

24 January 2018

Previous inspection date

10 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her considerable experience and skills to provide a stimulating learning environment. This helps children to be surrounded by good opportunities to learn.
- The childminder plans her use of time very well. She provides children with a good balance of activities that enables learning from each other in a small group as well as from playing independently, for example, when children play doctors.
- Children behave very well and they respond well to the childminder's consistent expectations.
- The childminder works very well with parents. For example, parents provide information about the children's likes and dislikes when they start at the childminder's. The childminder provides regular information about the children's progress.
- The childminder makes appropriate links with schools. This helps her to share information and support children to be ready for their next steps in learning.

It is not yet outstanding because:

- The childminder misses opportunities to precisely record what children know, understand and can do, to enable her to help children to make even better progress.
- The childminder does not provide children with sufficient opportunities to explore and find out about technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop the assessment process to more precisely identify children's progress
- provide children with further opportunities to explore and find out about technology.

Inspection activities

- The inspector looked at a wide range of documentation, including children's records and the childminder's qualification certificates.
- The inspector had a tour of the setting.
- The inspector observed and assessed the quality of play and the childminder's teaching.
- The inspector held discussions with parents and considered their written comments.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is good

The childminder has very high standards and expectations for her work. She understands her strengths and areas for development well. This helps her to attend a good range of courses and training opportunities. She also considers the practice of other childminders to improve her work. For example, she has developed new ideas to further develop children's curiosity as a result of a course she attended. The childminder has developed new approaches to developing opportunities for children to lead their own learning. Children are able to choose their activities and this helps them to develop as independent learners. Safeguarding is effective. The childminder has a very strong understanding of how to keep children safe in her home and when they are out and about. The childminder understands how to monitor children's well-being and care. She knows when to work with other professionals to keep children safe.

Quality of teaching, learning and assessment is good

The childminder has a very good range of toys and games which covers all areas of the curriculum well overall. As children select games to play, she uses her extensive knowledge to help children to learn and develop their basic skills very well. The childminder uses many opportunities to help children understand the natural world around them. For example, they eagerly join in to make birdfeeders to hang on trees and bushes in the garden. The childminder makes many opportunities for children to enjoy stories and share books well. For example, reading stories about fire officers after they have practised a fire drill. The youngest children are encouraged to explore books, and enjoy playing matching games. Children have many opportunities to understand people from other communities. There is a good range of toys and books to support children's awareness of differences and similarities.

Personal development, behaviour and welfare are good

The childminder is very warm and welcoming. Children share a cuddle, which helps them to feel emotionally secure. She encourages children to be enthusiastic in their learning. For example, when they are colouring they join in with singing rhymes and songs. Outside, the garden is very well organised. The childminder provides a good range of toys to support children to develop their physical skills. The childminder helps children to develop very strong relationships with each other. For example, older children teach younger children the rules of a game. The childminder teaches children to take turns and helps older children to include the youngest children with tolerance and respect.

Outcomes for children are good

Children develop as confident, curious learners. Children listen very well to the childminder and to each other. They are able to work together, take turns and share. Children practise counting, learn numbers and recognise colours when they play a range of games. They learn to share books and toys. Children develop very good book-handling skills. They enjoy talking about pictures and happily describe their own experiences that link to the stories they read.

Setting details

Unique reference number	113208
Local authority	Hampshire
Inspection number	1089097
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 March 2015
Telephone number	

The childminder registered in 1996 and lives in Aldershot, Hampshire. The childminder offers care to children on Monday to Friday for most of the year.

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