

My Little Barn Owls Ltd

The Old Barn, Roberttown lane, Liversedge, WF15 7LY



Inspection date	23 January 2018
Previous inspection date	31 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The providers and the nursery managers have worked tirelessly to review and improve the nursery practice. The strong commitment by all to drive the nursery forward is reflected in effective self-evaluation, involving all. This contributes to the good progress made since the last inspection. Systems for monitoring children's progress are effective.
- There is a strong ethos of inclusivity. Staff work extremely closely with other professionals to support children who have special educational needs and/or disabilities.
- Children behave well and are sociable, keen and confident learners. Toys and activities are well organised to facilitate children's independence and natural curiosity as learners.
- Staff's enthusiastic interaction enhances children's learning and enjoyment as they play. Staff plan well to support children's next steps in learning and interests.
- There is effective partnership working with parents to meet children's individual needs. Parents receive a wide range of good-quality information and are actively involved in children's learning.
- Children enjoy hearty and nutritious, freshly prepared meals. They develop good levels of independence, for instance, while self-serving meals and choosing when to eat snack.

It is not yet outstanding because:

- Staff do not maximise opportunities to engage with toddlers and promote their early communication and language skills even further.
- Information sharing with other providers is not yet precise enough to promote continuity in children's learning to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- optimise staff's engagement with children under two years to further enhance their early communication and language skills
- strengthen information sharing with other providers to promote a greater consistent and shared approach to children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. She also spoke with staff and children during the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working in the nursery.
- The inspector completed a joint observation with the managers.
- The inspector held a meeting with the managers. She discussed self-evaluation and looked at various documents, including a sample of policies and procedures and children's records.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The premises are safe and stringent security prevents unauthorised access. This is enhanced, for instance, through closed-circuit television monitoring outdoor areas and entrances, and video door entry systems. Staff have a secure knowledge of general and wider child protection issues and understand internal and external reporting procedures. Staff's knowledge is refreshed, for instance, through safeguarding questionnaires and information being displayed around the nursery. Staff's qualifications have a positive impact on teaching and their practice is closely monitored and discussed in regular supervisory meetings. Any underperformance is promptly tackled and staff are supported in further training. As part of this, a number of unqualified staff are working towards a childcare qualification. Extensive and well-targeted action plans contribute to the effective evaluation of practice.

Quality of teaching, learning and assessment is good

The managers undertake regular analysis of children's progress. They swiftly identify and plan for achievement gaps for individuals or specific groups of children, such as boys. There are prompt referrals to other professionals and well-planned programmes of support for children identified as working below development expectations. Children with special educational needs and/or disabilities are superbly integrated into the life of the nursery. They make significant progress because of staff's high aspirations for them. Babies actively explore their environment with support from staff, investigating interesting natural media and materials. Toddlers investigate the brown chocolate-smelling dough with intrigue. Staff model how to roll this into a ball or cut out shapes.

Personal development, behaviour and welfare are good

The successful key-person system and settling-in process which includes home visits were necessary, is reflected in how settled new babies are. Staff are loving and nurturing and they carry out care routines for their key children, strengthening emotional attachments. Children gain an understanding of risk outdoors and show competence in their physical skills while negotiating huge rubber tyres. The oldest, most-able children readily manage tasks, such as washing their hands before eating and putting coats on. Children who attend the out-of-school club play cooperatively and listen well to the friendly staff.

Outcomes for children are good

All children make at least typical or better progress in their learning and gain a range of skills for future learning including going to school. Children show a positive approach to learning and are eager to join in. Younger children delight in observing the marks they make while engaging in fruit printing. The oldest, most-able children show high levels of concentration and are very sociable. They work collaboratively as they excitedly create superhero masks and bracelets or chop up real vegetables while engaging in role play. They carefully build a complex construction with large blocks, solving problems while considering where to put each block to prevent it from toppling.

Setting details

Unique reference number	EY481310
Local authority	Kirklees
Inspection number	1084471
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	82
Number of children on roll	124
Name of registered person	My Little Barn Owls Limited
Registered person unique reference number	RP533953
Date of previous inspection	31 January 2017
Telephone number	01924412791

My Little Barn Owls Ltd registered in 2014. The nursery employs 29 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday, all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for three- and four-year-old children and supports children with special educational needs and/or disabilities.

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