Avenue Kids Club (A.K.C.)

The Nexus Centre, 3 Snowberry Close, London, E15 2AH



| Inspection date | 23 January 2018 |
|--------------------------|------------------|
| Previous inspection date | 10 November 2014 |

| The quality and standards of the | This inspection: | Good | 2 | |
|--|-----------------------|----------------------|----------------|---|
| ea | early years provision | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 | |
| Quality of teaching, learning and assessment | | Good | 2 | |
| Personal development, behaviour and welfare | | Good | 2 | |
| Οι | utcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Staff provide children with a wide range of enjoyable and interesting activities. Children describe how they enjoy their time and really love coming to the club.
- Children develop strong, trusting relationships. Children from different schools mix and play harmoniously. They are confident and laugh and joke with staff.
- The manager works closely with staff to make continued improvement. She gathers feedback from parents and encourages children to make suggestions about the activities they would like to do at the club. Parents comment that they are very happy with the service provided.
- Staff have established effective two-way communication with the local schools. They exchange information about what children are learning to enable them to effectively complement this through activities in the club.

It is not yet outstanding because:

- Staff have not established highly successful ways to gather information from parents about the newer children's interests and abilities, to enhance planning further.
- On occasions, staff do not organise outdoor activities as well as possible to encourage the youngest children to get involved and join in.
- The provider does not make the best use of staff supervisory meetings to evaluate staff performance and focus on raising the quality of practice to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information sought from parents when children join the club and establish an in-depth understanding of children's interests and capabilities right from the start
- provide increased opportunities for the youngest children to get involved and join in with outdoor activities
- strengthen procedures for staff supervision to monitor and evaluate staff performance and raise the quality of practice to an even higher level.

Inspection activities

- The inspector observed a range of activities indoors and outdoors and accompanied staff as children were collected from a local primary school.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager, nominated person, committee members, staff and children at appropriate times during the inspection.
- The inspector reviewed evidence of the suitability and qualifications of the staff and a range of other documentation, including policies and procedures to safeguard children.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Management and staff have a clear understanding of the action they should take if they suspect that a child is at risk of harm. This helps to keep all children safe and well protected. Staff complete daily safety checks as part of assessing potential risks. They ensure that the environment is safe and secure and consistently monitor and supervise the children. Robust recruitment and ongoing suitability checks are implemented to ensure that staff and committee members are thoroughly checked and vetted. The staff team accesses ongoing training in child protection and other specific areas, such as first aid and food hygiene. This enables staff to prepare food safely and to deal confidently with minor accidents and injuries.

Quality of teaching, learning and assessment is good

Staff get involved with children's play and take an interest in what they are creating. For example, staff teach children to sew and they help provide encouragement for art and craft activities. Children respond positively and proudly show staff and visitors their creations. Staff know the older children very well as many of them hold other roles during the school day, working closely with teachers to support their needs. Staff help children with their school homework. They listen to children read and help them develop their memory and mathematical skills as they play games. Parents are kept fully informed about their children's experiences through daily conversations, newsletters and notices that are displayed in the club rooms.

Personal development, behaviour and welfare are good

The club has a very good variety of toys, resources and equipment to meet the needs of the different age groups of children. Children engage in many activities that help them to cooperate with others, share and take turns well. Staff are positive role models. Children are polite and understand the club rules. They listen well and respond to staff and each other appropriately. Independence and healthy lifestyle choices are promoted well. For example, children have a nutritious light meal after school. They help themselves to a choice of fruit and pour their own drinks. Children have opportunities for exercise and energetic play in the playground. There are reliable arrangements for collecting children from their primary schools. Staff are particularly alert when escorting the children across the busy playgrounds and they continually check and count to make sure that all the children are present. Children wear high-visibility jackets and follow sensible road safety procedures. This gives children a sense of security and an understanding of the need for sensible behaviour at this busy time.

Setting details

Unique reference number EY343404

Local authority Waltham Forest

Inspection number 1070838

Type of provisionOut of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 12

Total number of places 40

Number of children on roll 41

Name of registered person

A.K.C. Avenue Kids Club Committee

Registered person unique

reference number

RP526601

Date of previous inspection 10 November 2014

Telephone number 07748 271202

Avenue Kids Club (A.K.C.) registered in 2006 and is run by a committee. The out-of-school club employs five members of childcare staff. Of these, three staff hold an appropriate early years qualification at level 3. The club opens from Monday to Friday during school term times. Sessions are from 8am to 8.45am and from 3pm until 7pm. There is also a holiday club that operates from 8am to 7pm during half-term holidays, Easter holidays and four weeks during the summer holidays.

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