

# Childminder Report

**Inspection date**

23 January 2018

Previous inspection date

12 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder develops effective relationships with parents. She includes parents and their children in the self-evaluation of her provision, to help her to identify her training needs and any targets that will help her to improve her provision further.
- The childminder supports parents well in helping with their children's learning at home. For example, she shares their children's next steps in learning with them and provides them with information about topics, activities and outings the children enjoy.
- The childminder demonstrates warmth and care towards the children. Children settle in quickly with her and develop close emotional attachments.
- The childminder uses lots of praise throughout the day. This helps to foster children's positive behaviour. The childminder is a positive role model as she plays along with the children. She helps children to build their respect for others and develop strong friendships.

**It is not yet outstanding because:**

- The childminder does not seek enough information from every parent about what their children already know and can do, prior to the time of entry, to help her more precisely with her initial planning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage parents further to share information about what their children already know and can do so that this comprehensive information can be used from the start.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection and took account of the views of parents through the written feedback they provided.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding about the possible signs of abuse and neglect. She knows whom she must contact should she have any concerns about a child in her care. The childminder checks all areas of her home before the children arrive each morning to ensure she provides a safe and secure learning environment. She closely supervises children at all times to keep them safe. The childminder reviews the educational programmes well to ensure children are progressing well across all areas of their learning and development.

### Quality of teaching, learning and assessment is good

The childminder engages well with children. She questions children well to talk about their creations, experiences and thoughts. For example, children talk about a double-decker bus picture they have coloured in and then take out the double-decker bus puzzle and point to the numbers on the bus. The childminder extends their play and acknowledges children's identification of grey, black and red on the puzzle. Children thoroughly enjoy exploring dough. They use their hands and tools to mould and cut the dough and they talk about their creations. The childminder extends children's exploration by adding pasta to enhance their investigations even further. Children develop a good understanding of the world around them. The childminder effectively promotes children's development across all areas of their learning.

### Personal development, behaviour and welfare are good

The childminder makes sure that children have healthy well-balanced meals and snacks each day. Children take manageable risks in their play under close supervision at all times. They regularly visit the park with the childminder, where they use a range of large and small equipment that helps to promote their physical development well. Children enjoy a good range of different activities that develops their awareness about the importance of a healthy lifestyle.

### Outcomes for children are good

All children grow in confidence and gain good skills for the next stage in their learning, including their move on to school. Their love of books is effectively fostered as they help themselves from the low book rack and look at pictures of their favourite characters. Children enjoy making marks as they explore paints, foam and sand using various tools and their hands.

## Setting details

<b>Unique reference number</b>	133832
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1070265
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	12 August 2014
<b>Telephone number</b>	

The childminder registered in 1993 and lives in Kidlington, Oxfordshire. She operates all year round from 7am to 6pm from Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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