

<b>Inspection date</b>	23 January 2018
Previous inspection date	9 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The staff team works well together and deployment is well organised throughout the session. Staff share the same vision with the manager for the club. They create a safe and happy environment where children want to come after a busy day at school to relax and play.
- Partnerships with the host school are excellent. Staff work closely with teachers to complement the activities children experience within school and promote continuity in children's care.
- Parents are very happy with the service the club provides. They find the staff team approachable and flexible to meet the individual needs of their children. They state that their children enjoy attending the club and enjoy the play-based ethos.
- Older children are caring towards the younger ones and often encourage them to join in with their games. Mixed age groupings for activities help to create a very positive environment and a family atmosphere in the club.

### It is not yet outstanding because:

- Staff do not fully consider how to share information with key persons to ensure early years children receive all of the support they need to progress with their learning.
- The monitoring of staff performance does not focus precisely enough to identify clearly how individual staff members can raise the quality of their practice to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the sharing of information between children's key person and other staff so that children's interests and skills are fully supported when the key person is absent
- develop a more focused approach to monitoring and evaluating staff practice to raise their quality to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities within the indoor and outdoor areas and assessed the impact this has on children's learning.
- The inspector spoke with staff, parents and children and took account of their views.
- The inspector held a meeting with the provider. She looked at relevant documentation and checked evidence of the suitability of staff working in the club.
- The inspector completed a joint observation of an activity with the manager.

### Inspector

Lesley Bott

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have attended child protection training, including the 'Prevent' duty guidance. They have a good understanding of their role and responsibility to protect children from harm. Staff know the procedures they should follow to report any concerns that may arise with a child in their care. The manager has an effective procedure for recruitment and a robust induction programme. Regular meetings are held with staff to ensure that they continue to be suitable to work with children. Staff are supported well by the manager to gain qualifications and attend training to keep up to date with their practice. Staff are reflective and evaluate their practice to raise standards. All staff are involved in carrying out checks to keep the premises safe and secure. They offer age-appropriate reminders to help children to understand how to use the space and equipment in appropriate ways. This helps children to develop an awareness of how to keep themselves safe.

### Quality of teaching, learning and assessment is good

Staff provide a good range of activities that they know children are interested in. Children enjoy their time at the club and work well with each other and staff as they make their own slime. They enjoy measuring the ingredients and using their small-muscle skills to manipulate the slime. Staff help children to think and talk about their creations. Children enjoy building dens. They use their imagination as they gather the material, cushions and pegs. All children are confident to share their views and opinions and ask for help when needed. They ask staff for torches to use in their dens to extend their play. Staff share information with parents daily and pass on messages from school and information on what has happened at the club. Parents are fully involved in their children's time at the club as they complete annual questionnaires.

### Personal development, behaviour and welfare are good

Many of the staff work at the host school and know children very well, creating stability for children and their families. Staff demonstrate high levels of warmth towards children and foster strong emotional bonds with them. In addition, children are given a 'buddy' when they first attend. This helps children to settle easily into the club. Staff promote positive social values. Children use good manners with each other and staff and are respectful and helpful to each other. Staff frequently encourage and praise children on their achievements. This helps to strengthen children's self-esteem and confidence. Staff work closely with the host school and collect children from other after-school activities for a late collection. Good opportunities are in place for children to be active and enjoy fresh air and exercise. Staff provide children with healthy food options during snack times and dietary requirements are addressed by staff. Children know and understand to help themselves to drinks of water throughout the session when they need it.

## Setting details

<b>Unique reference number</b>	EY472762
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1069959
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	75
<b>Name of registered person</b>	High Flyers Oxford Limited
<b>Registered person unique reference number</b>	RP533308
<b>Date of previous inspection</b>	9 June 2014
<b>Telephone number</b>	01295 810497

High Flyers Oxford Limited registered in 2013 and operates from Christopher Rawlins Church of England Primary School in Oxfordshire. The club employs five members of staff, one of whom holds an appropriate early years qualification at level 3. The club is open each weekday from 8am until 8.45am and 3.15pm until 6pm during school term time.

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