

# Childminder Report

<b>Inspection date</b>	24 January 2018
Previous inspection date	28 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in relation to their starting points. The childminder observes and monitors their development accurately, and prioritises next steps to help address any gaps in their learning.
- The childminder helps children to develop good behaviour and positive attitudes towards others. Children learn to say 'please' and 'thank you', to share and take turns fairly.
- Children develop healthy lifestyles. The childminder provides nutritious home-cooked meals, lots of fresh air and outdoor play, and meets children's care needs consistently.
- The childminder values professional development to build further on her good knowledge and skills, and to improve outcomes for children. For instance, she uses guidance from training to help children communicate their feelings better in play, such as when they become frustrated.

### It is not yet outstanding because:

- The childminder misses some opportunities to help children notice and learn about shapes and patterns in their play.
- The childminder does not consistently involve parents in their children's learning to track children's progress even more accurately from the start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities to extend children's mathematical skills even further, particularly regarding their understanding of shapes and patterns
- develop the partnerships with parents to track and support children's learning even more effectively from the start.

### Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records and talked to children at appropriate times.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of parents' views.

### Inspector

Bridget Copson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her good knowledge of child protection issues and procedures up to date. She understands the risks to children and knows how to respond in the event of any concerns about a child in her care. The childminder gains clear information from parents to meet children's care routines consistently, and keeps them informed well as their children progress. For example, she agrees the next steps for their children's learning and how they can work together to help them succeed. The childminder has addressed the recommendations from the previous inspection. She has provided more opportunity for children to make their own decisions in play and evaluates her provision to make ongoing improvements. She extends this to encourage parents to share their views. They state, for example, their children are very well looked after, the childminder knows them well and she has been a positive part of their development.

### Quality of teaching, learning and assessment is good

The childminder plans exciting activities to support children's interests and development. She joins in their play using good teaching skills to keep them engaged and learning. For example, children become absorbed in painting on a large wall board. The childminder encourages them to name the colours, and talks about their marks to encourage their language skills. She responds quickly to their ideas to keep them engaged, such as showing children how they can paint their hands to make different marks. She adds resources to build on children's learning, such as stencils for them to make different marks, and names these to build their vocabulary, such as 'farmer' and 'tractor'. Children show pride in their results, smiling and cheering.

### Personal development, behaviour and welfare are good

The childminder maintains safe and secure play areas for children. She checks all areas of her home and garden to identify and address any possible hazards to children. She helps them to learn about keeping safe, for instance, through helping them to find their own boundaries when balancing and climbing on physical play equipment and learning about road safety on outings. The childminder provides lots of trips in the local community to provide a good range of learning experiences and to help them learn about the diverse lives of others. For example, children join in soft-play sessions, attend playgroups, visit the shops and animal parks, and go swimming. This helps to build their understanding of the world and supports their physical development well.

### Outcomes for children are good

Children are happy and confidently lead their own play and exploration. They develop key skills to prepare them for their next stage in learning and move to school. For example, children develop good social skills and communication. They learn to manage tasks independently, such as feeding themselves and changing clothes for play outside. Children use tools efficiently for making marks and physical play, and enjoy creating freely.

## Setting details

<b>Unique reference number</b>	EY462959
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1069321
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	5
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 April 2014
<b>Telephone number</b>	

The childminder registered in 2013. She lives in the London Borough of Wandsworth. The childminder offers care from 7.30am to 6pm on Monday to Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

