

Bright Kids Northfield

18/20 Norman Road, Northfield, Birmingham, West Midlands, B31 2EW



Inspection date

23 January 2018

Previous inspection date

10 May 2013

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Leaders and managers have a clear vision for the nursery. All staff share an extremely strong commitment to the ethos of the nursery, which is to promote all aspects of learning through rewarding play experiences.
- Leaders and managers have created an extremely strong culture of reflective practice. Staff consistently evaluate what they do and make changes to improve outcomes for children.
- Staff provide a truly enabling environment and facilitate children's learning exceptionally well indoors and outside. Children whose development is below what is expected for their age when they start in the nursery receive comprehensive support. Owing to meticulous monitoring, gaps in children's learning close rapidly and significantly.
- Children are extremely confident and they have exciting experiences in the imaginatively resourced environment. Children satisfy their natural curiosity and test their abilities through play with unusual toys and equipment. The added value of these experiences helps children to develop far-reaching skills for their future roles in society.
- The partnerships with parents and other professionals are outstanding. All work together immensely effectively to ensure children achieve and sustain remarkable progress in their development. Staff meet children's care needs commendably.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review new methods of teaching and learning and evaluate the impact on the substantial achievements of all children.

Inspection activities

- The inspector observed the quality of teaching indoors and outside, and assessed the impact this has on children's learning. The inspector carried out joint observations of activities with the nursery manager.
- The inspector spoke with the staff and children during the inspection.
- The inspector held meetings with senior managers, the nursery manager and the deputy manager.
- The inspector reviewed a number of documents required for the efficient running of the nursery and discussed the self-evaluation process.
- The inspector spoke with a number of parents and read questionnaires completed by other parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and managers have high expectations of themselves, staff and children. They have created a captivating environment that ignites children's interests. They experiment with different methods to continually raise the quality of teaching and learning within the nursery. They recognise that staff need time to embed new ways of working to identify the impact on children. Systematic performance management systems contribute to staff's ongoing suitability. Parents say that they receive excellent support for their children's learning and care. They are extremely impressed with the high level of expertise of managers and the commitment of staff to their roles. Safeguarding is effective. All staff have a very strong understanding of their responsibilities to protect children from harm and to keep them safe.

Quality of teaching, learning and assessment is outstanding

Staff promote children's learning exceptionally well. They make excellent use of all aspects of the environment to help children learn. Pre-school staff include high levels of challenge for children to predict what else they might find in a wormery. Teaching flows effortlessly and staff respond instantly to children's ideas and reshape activities. For example, they follow children's suggestions to dig more holes and to extend the search for bugs. The baby room staff enthuse babies with lots of actions while they sing nursery rhymes. They encourage babies to turn pages and expertly increase babies' vocabulary. Staff use their extensive knowledge of the children to plan for their individual learning. They focus on precise next steps so that each child receives tailored support. Staff invite and include suggestions from parents to help all children make tremendous progress.

Personal development, behaviour and welfare are outstanding

Children develop extensive personal skills. Two-year-old children learn to interact socially while they sit happily to eat snack. Children learn to develop precise coordination skills and use tongs to serve themselves and divide oranges into segments. They develop a thorough sense of safety. For example, children take turns at carrying out risk assessments of the environment. Children are helped to learn about healthy lifestyles through a well-established programme of nutritious meals, daily physical exercise and effective hygiene practices. Staff support children's confidence and independence.

Outcomes for children are outstanding

Expert teaching and high expectations of each child contribute to the high levels of attainment in the nursery. All children, including those in receipt of additional funding, make substantial and continual progress in their development. The gaps between groups of children close significantly, ensuring they are within typical levels of development and, in some instances, exceed expectations. All children, including those who have special educational needs and/or disabilities, are active learners. Children are extremely self-assured and develop the essential skills for the move on to school.

Setting details

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| Unique reference number | EY294363 |
| Local authority | Birmingham |
| Inspection number | 1064644 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 82 |
| Number of children on roll | 77 |
| Name of registered person | Millennium Bright Kid Co Ltd |
| Registered person unique reference number | RP911667 |
| Date of previous inspection | 10 May 2013 |
| Telephone number | 0121 475 4788 |

Bright Kids Northfield registered in 2005. The nursery opens Monday to Friday, from 7.30am to 6pm, all year round except for one week at Christmas. The nursery employs 14 members of staff, of these 13 are qualified to level 3, 5 or 6. The nursery provides funded early education for two-, three- and four-year-old children.

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