

# S.A.F.E. Club

Stanwell Fields C of E Primary School, Clare Road, Stanwell, Staines, Middlesex,  
TW19 7DB



<b>Inspection date</b>	23 January 2018
Previous inspection date	11 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The established provider and well-qualified staff team work together very well. They have secure procedures in place and are all aware of their roles and responsibilities. This helps to ensure the day-to-day running of the club is very efficient.
- The key-person system is highly effective. Children form very secure emotional attachments with their key persons. Most staff also have roles within the school and they know children exceptionally well. Children settle and feel secure very quickly.
- Children are highly confident and extremely sociable, and they talk about feeling safe at the club. Older children are very caring and kind to the younger ones as they help with tasks, such as completing puzzles. Children's behaviour at the club is excellent.
- The staff provide a stimulating environment with a wide range of activities. Children display high levels of concentration as they engage in self-chosen play. For example, they spend time making models with construction toys and enjoy relaxing on cushions reading books.

### It is not yet outstanding because:

- The provider does not routinely seek the views of parents or children to enhance the evaluation of the club, to help drive improvements to the best possible levels.
- The provider does not always use her observations of staff's practice to help them all to understand the best possible ways to enthuse and motivate children to take part in all activities and games.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the self-evaluation processes within the club even more, gaining and reflecting on the views of parents and children
- increase the support given to staff to help them to develop more confidence to motivate and enthuse children to take part in all activities and games.

### Inspection activities

- The inspector observed the quality of activities indoors and assessed the impact this has on children's enjoyment.
- The inspector discussed the children's involvement in activities with the provider and members of staff.
- The inspector held a meeting and had discussions with the provider.
- The inspector looked at relevant documentation, such as the evidence of the suitability of staff working in the club, and the safeguarding policy and procedures.
- The inspector spoke to parents and children during the inspection and took account of their views.

### Inspector

Jill Hardaker

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about how to recognise the signs of abuse. They know how to respond to and report any concerns within the organisation and to other relevant agencies. Staff turnover is extremely low. Despite this, the provider has robust vetting procedures to ensure that children are cared for by suitable people. A comprehensive staff induction procedure helps staff to quickly understand their role and responsibilities. The provider and staff reflect on some aspects of their practice and identify relevant training opportunities, such as further training on safeguarding children. They have effective systems in place to help them to keep children safe in the club. For example, they precisely monitor children's attendance and clearly record when children are at clubs at the school. All staff know when the children are expected to arrive at the club.

### Quality of teaching, learning and assessment is good

Staff support children very well as they engage in self-chosen play. They play card games with children and help them to complete complex models using construction materials. Children set themselves challenges, such as mixing up pieces from multiple puzzles. They work together to sort out the pieces and successfully complete the puzzles. Children are aware that they can choose extra resources using a picture catalogue. This helps them to extend their play, such as by choosing different construction toys. Staff are highly aware of children's development levels and what they are learning at the school. They observe children as they play and share relevant observations with children's teachers. This effectively promotes continuity in children's learning and development.

### Personal development, behaviour and welfare are outstanding

Staff create an extremely calm and nurturing environment where children feel very comfortable and have a wonderful sense of belonging. Children have many opportunities to be as independent as possible. For example, they make many choices and choose from a range of ingredients as they prepare their own sandwiches. Staff sit with children as they eat and chat to them, for example, about what they have been doing at school or at home. Staff provide superb activities to encourage children to lead a healthy lifestyle. Children have many opportunities to be very active. On dark nights when they cannot use the school playground, staff organise games and sports indoors. Children show great sportsmanship as they engage in team games, encouraging each other to succeed through chants and cheers. Parents are full of praise as they talk very positively about the care their children receive from the staff. Many parents say they have chosen to keep children at the school, despite not living near. They state that this is because they have the reassurance that their children are safe and enjoying their time at the before- and after-school club. Almost all children keep their parents waiting when they arrive to take them home. This is because they are still highly engaged in their play or are helping staff to put the resources away. Children very much respect the staff and thoroughly enjoy their time at the club.

## Setting details

<b>Unique reference number</b>	EY457014
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1063224
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Angela Janet Williams
<b>Registered person unique reference number</b>	RP513211
<b>Date of previous inspection</b>	11 June 2013
<b>Telephone number</b>	07759 757 685

S.A.F.E. Club registered in 2012 and operates from Stanwell Fields Church of England Primary School in Stanwell, Middlesex. The club is open each weekday from 7.45am to 8.45am and 3pm to 5.45pm, during school term time. The club employs three members of staff, two of whom hold appropriate qualifications at level 3.

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