

Childminder Report

Inspection date	23 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a stimulating learning environment and can access a wide variety of toys and resources that interests and motivates their play. The childminder is skilful in narrating their play, which helps to build their skills in listening, speaking and understanding. The outcomes for children are good.
- Children develop secure, trusting relationships with the childminder, who is kind and sensitive to their individual needs. Children are extremely settled, happy and well-cared-for.
- The childminder provides an extensive range of activities and outings to help children learn about other people, places and communities beyond their own.
- The childminder takes a professional approach to improving her knowledge and teaching skills. For instance, she reads widely around her childcare subjects and makes good use of new information she gains to build upon children's learning experiences.
- The childminder places a strong focus on developing children's mathematical skills. For instance, she provides interesting activities and helps older children gain confidence in recognising and naming shapes.

It is not yet outstanding because:

- The childminder does not consistently use her assessments of children's learning to sharply focus on their next steps and help them make better than good progress.
- The childminder has not fully explored how to involve parents more meaningfully in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of assessments to help identify more precisely what children need to learn next
- strengthen partnerships with parents to explore more ways to help them support learning at home.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector took account of the written views of parents, provided on the day of the inspection.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector checked evidence of the suitability of the childminder, looked at a selection of children's records and safeguarding procedures, and discussed the childminder's self-evaluation process.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed appropriate training, such as paediatric first-aid training and safeguarding, to help her understand her role and responsibilities in keeping children safe. She understands how to protect children who may be at risk of being exposed to extreme ideas or views. She knows how to report concerns about children in the event of a safeguarding concern. The childminder is committed to providing children with good-quality care and learning. She uses self-evaluation effectively to reflect on areas of improvement. For instance, since registration she has improved her teaching skills, particularly in understanding children's individual learning styles and how she can adapt activities to incorporate these. The childminder monitors children's progress and shares their key achievements with parents regularly. Parents speak positively about the childminder and the good-quality care she provides their children.

Quality of teaching, learning and assessment is good

The childminder has a good understanding about how children learn and follows their individual interests well. For instance, older children enjoy matching laminated shapes as the childminder teaches them the names of the 'diamond' and 'square' shapes. The childminder supports children's communication and language skills successfully. She uses simple, clear language, such as naming animals and the sounds they make, to support younger children's speaking skills. The childminder knows how to differentiate activities to suit the different ages and abilities of children. For example, she provides a tray of water and helps younger children to learn to pour water using different sized resources. Older children enjoy thinking about which toys will sink and which will float, as they make predictions, test their theories and are excited to watch will happen.

Personal development, behaviour and welfare are good

The childminder helps children to learn how to manage some age-appropriate tasks independently. For instance, children learn to wipe their own noses and learn how to wash their hands before they sit to eat. The childminder helps younger children to gain good physical skills, as they gain good coordination skills in everyday activities. For example, they learn how to feed themselves independently and drink water confidently from cups. The childminder offers children gentle guidance and praise, to help them gain confidence in trying new activities. Children are kind and caring and develop secure relationships with the childminder and with each other.

Outcomes for children are good

Children are excited to learn and relish opportunities to take part in activities to build on what they know and can do. Older children gain skills that prepare them well for their next stage in learning. For instance, they learn how to use scissors to cut shapes and develop their writing skills as they write the numbers confidently using chalks. Younger children enjoy choosing favourite stories as they point out and name animals in books.

Setting details

Unique reference number	EY493113
Local authority	Hampshire
Inspection number	1032066
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Romsey, Hampshire. She provides care for children Monday to Friday from 7am to 7pm, for most of the year.

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