

# Childminder Report

**Inspection date**

19 January 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The dedicated, professional and experienced childminder provides children with a vastly stimulating and exciting environment for them to learn and grow in. They thrive in her care and have made very secure relationships.
- The childminder uses her precise observations of children to plan interesting and meaningful activities for them. She meticulously monitors and tracks their development at regular intervals to ensure progress is rapid. Her high expectations for children's learning means plans are in place to challenge and encourage children's development.
- The childminder has a superb knowledge of the early years foundation stage. She uses her comprehensive understanding of how children learn to create an interesting and motivational area for children to develop their skills in.
- The childminder has superb relationships with parents and other professionals. They engage in conversations about children's learning and work in partnership to build on next steps. Parents speak highly of the childminder and are increasingly happy to complete home learning tasks and home observations.
- The childminder has carried out a highly robust self-evaluation of her home and teaching. She has involved children and families and made achievable plans for the future which will support children's ongoing development and outcomes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the already excellent partnerships with other early years providers to further enhance children's learning.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector viewed all areas of the home used for childminding purposes.
- The inspector spoke to the childminder and children at appropriate times during the inspection. She looked at a range of documentation, including children's records, policies and checked the suitability of all adults living in the home.
- The childminder took in to account the written views of parents.

### Inspector

Shelley O'Brien

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. The childminder has a wealth of knowledge in regard to child protection and how to keep children safe from harm. She has kept her superb understanding up to date and refreshed, by attending regular training sessions and is articulate in explaining the issues that may affect children's welfare. The childminder understands the local procedures well and knows how to manage allegations, she has included all information in her robust policies and procedures. Children are further kept safe from harm by thorough risk assessment and she teaches them how to protect themselves. Exceptionally strong links with the local school and other early years professionals support children's learning and progress. The childminder has plans to develop this further to enhance the already excellent transition process.

### **Quality of teaching, learning and assessment is outstanding**

Outstanding teaching ensures children learn to the best of their ability. They are confident learners who enjoy exploring their resources and extending their play. Children's communication and language skills are excellent. They discuss and debate with the childminder who cleverly asks questions to help extend their thoughts. She reinforces correct grammar and punctuation at every opportunity. The childminder is passionate about children having a voice and being heard. This is clear from her approach and the importance she places on children expressing themselves. Children learn about texture and maths through their play. For example, playing with pirate ships in the sand helps encourage language, such as, 'soft, rough and fine' and hiding treasure under sand helps encourage concentration and logical reasoning. Children have ownership over their environment and are free to make choices in their play.

### **Personal development, behaviour and welfare are outstanding**

Children are exceptionally happy and comfortable in the childminder's home. They behave extremely well and are considerate of others. Children are fully engaged in activities to support their knowledge of the wider world. They are members of a wildlife group and excitedly search for birds and other animals using binoculars and notepads in the childminder's garden and observing from the lounge. They discuss the types of nuts, seeds and mealworms the birds may like and delight in preparing meals for them and waiting to observe who comes. Children learn more about respecting nature when they visit the local nature reserve to support their already superb understanding. The childminder has carefully planned daily routines to extend children's skills and learning. Children show a natural curiosity and enthusiasm for learning.

### **Outcomes for children are outstanding**

Children are motivated, eager learners. They enjoy the experiences offered to them and use their skills to extend their own play and imaginations to create new ideas and adventures. Children are fiercely independent, they support themselves and each other while giving careful consideration to their actions. Children have all the necessary skills for embracing future learning and their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY491948
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1025235
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in the Chorlton area of Greater Manchester. She operates all year round, from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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