

# Bright Horizons Gaynes Park Day Nursery and Preschool

105 Gaynes Park Road, Upminster, RM14 2HX



<b>Inspection date</b>	18 January 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Good	2
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is good

- The manager works well with staff to support ongoing developments in the nursery. For instance, they have improved the outside area to provide better experiences for children who prefer to learn outside.
- Teaching is highly responsive to children's needs. A rich, stimulating and varied environment ensures children are highly motivated to learn. All children make excellent progress.
- Children are highly engrossed in their play and their behaviour is exemplary. Staff successfully help them to develop their independence, confidence and self-awareness.
- Staff use in-depth assessments to pinpoint children's strengths and any areas for development. They tailor activities very successfully to meet the learning needs of individual or groups of children extremely well.
- Strategies to engage parents work very well and help them to support the children's learning at home.

### It is not yet outstanding because:

- Staff do not always fully support babies' emotional well-being effectively. For example, on occasion, when hungry they get restless as they have to wait for their mealtimes.
- The management does not fully promote diversity at the highest level in every aspect of the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of daily routines to support younger children's emotional development even further
- provide more opportunities for children to have an even greater understanding of diversity.

### Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector looked at children's progress records, planning documentation, evidence of the suitability of staff and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.

**Inspector**  
Claire Nunn

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is committed to the monitoring of staff practice. She ensures that staff have wide range of opportunities to attend training, which has had a positive impact, particularly in supporting staff to deliver the highest quality of teaching. Arrangements for safeguarding are effective. The manager and staff attend regular safeguarding training to secure their knowledge. They are confident about child protection issues and know who to contact should they have any concerns about children's welfare. The manager completes regular monitoring of children's achievements to identify and address any gaps in their learning successfully. Staff are quick to recognise children's individual and specific needs, and seek additional help to ensure interventions are timely and effective.

### Quality of teaching, learning and assessment is outstanding

Staff provide children with extremely challenging learning opportunities that promote their interests and encourage their natural curiosity to learn. They have high expectations of the children, including those who have special educational needs, and what they can achieve. Staff use extremely accurate assessments and high-quality observations to swiftly identify when children are falling behind. They promptly provide extra support to help them catch up. Staff use an excellent range of strategies to promote children's communication and language skills. For example, children listen very carefully and delight in guessing the sounds in a game. Staff provide extensive opportunities for children to develop their early literacy skills, including identifying and writing their name. Staff are highly skilful and use resources in very imaginative ways that encourage children to make strong links, such as between real-life and imaginary play experiences, for example, younger children explore different textures linked to their favourite book.

### Personal development, behaviour and welfare are good

Staff use all opportunities to encourage children to adopt healthy lifestyles. For instance, children learn about healthy food as they make fruit smoothies. Staff are excellent role models. They are friendly, caring and continually enable children to become confident and caring towards others. For example, children are extremely quick to comfort others if they fall over. Staff use flexible settling-in sessions to establish children's interests. Parents speak very highly of the care that their children receive. Children have good opportunities to learn how to keep safe. For example, the pre-school room has a 'safety zone' where children learn how to stay safe and use tools, such as scissors, safely.

### Outcomes for children are outstanding

All children make excellent progress in their learning, quickly developing the key skills for later learning and the eventual move to school. They have abundant opportunities to look at and listen to stories to help develop their excellent language and listening skills. Children of all ages enjoy singing familiar and new songs. Children flourish and are extremely inspired by activities. For example, they show excellent curiosity and understanding as they study a snail on a wall.

## Setting details

<b>Unique reference number</b>	EY491041
<b>Local authority</b>	Havering
<b>Inspection number</b>	1022093
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	66
<b>Number of children on roll</b>	101
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01708 229 420

Bright Horizons Gaynes Park Day Nursery and Preschool re-registered in 2015. It is located in Upminster, in the London Borough of Havering. The nursery runs from 7.30am to 6.30pm on Monday to Friday. There are 23 staff working with the children, including the manager, 21 of whom have suitable qualifications at level 2 and 3.

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