

Pollywiggle Day Nursery

Mexborough Childrens Centre, Wath Road, Mexborough, S64 9ED



Inspection date

23 January 2018

Previous inspection date

16 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have taken decisive action to raise the standards of care and learning in the nursery. They implement highly effective monitoring to identify children who may be slow to develop key skills. They use additional funding well to support attainment between different groups of children and gaps soon close.
- Leaders have an in-depth understanding of the needs of children and families within the community. They work exceptionally well with other professionals to keep children safe and improve outcomes for children. Parents say that staff are very supportive.
- The key-person approach works very well to engage parents in their children's learning. Parents contribute to initial assessments of children's starting points on entry. Staff keep them well informed about their children's progress and support them to continue their learning and development at home.
- Staff work closely with parents to implement consistent strategies to promote good behaviour and regular attendance. They provide clear guidance for children about what is and is not acceptable behaviour.

It is not yet outstanding because:

- The provider does not always ensure supervision and mentoring is sharply focused for the newest staff, to help them provide high-quality learning for children from the outset.
- Staff do not always make the most of opportunities to help children make links between their different learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for supervision and mentoring of new staff so that support is precisely focused on their individual training needs to help them deliver high-quality learning experiences for children from the start
- support children more effectively to make connections between their wide range of learning experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a good knowledge of the signs and symptoms of abuse and the procedures to follow if they have concerns. They gather information about children's care needs, such as allergies and take account of these during care routines. Most staff have first-aid training. If a child has an accident, staff deal with it appropriately. They record any incidents and parents are informed. The provider deals with complaints in a timely manner and works with parents to achieve an agreeable outcome. The provider reviews staff's practice and seeks the views of parents. She has an in-depth understanding of the priorities for improving learning across the locality. Overall, she uses training well to help staff continually improve the educational experiences for children. For example, children have many opportunities to learn in the outdoor environment. Staff provide parents with a wealth of information about how to keep their children safe and healthy.

Quality of teaching, learning and assessment is good

The provider maintains staff ratios and deploys staff effectively to meet children's needs. For instance, children enjoy activities in their key groups, which target their interests and focus on the next steps in their learning. Staff provide a highly effective balance of child-initiated play and adult-led learning. They engage children well and motivate them to learn more. Children develop early mathematical and writing skills. They look at shapes and size as they move side to side and up and down, making large and small patterns on the floor. Staff follow children's lead and move the activity on, challenging them to take their learning to the next stage. Staff very skilfully use a range of strategies to promote children's early communication. They use sign language, pictures and props to help children to convey what they want, and to understand instructions. Children who have special educational needs and/or disabilities receive exceptional levels of support.

Personal development, behaviour and welfare are good

Children enjoy their time in the nursery. They develop their physical skills in the outdoor area. Staff implement effective risk assessments and supervise children well to keep them safe. They support them in risky play so that they begin to identify hazards and manage risk themselves. For example, staff encourage children to think about whether they should ride their bicycles down the large slope, or whether they should try the smaller one first. Staff promote good hygiene and children's independence in personal care. Children behave well, use good manners and learn to consider the feelings of others. Staff support them to be well prepared for change, such as the move to school.

Outcomes for children are good

All children make good progress from their starting points. They participate in telling stories where they learn to pay attention and develop good listening skills. During discussions in small groups, children talk about their family and friends and develop good social skills. Children learn about other people and their wider community.

Setting details

Unique reference number	EY474035
Local authority	Doncaster
Inspection number	1121874
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	35
Name of registered person	Pollywigggle Day Nursery Ltd
Registered person unique reference number	RP901318
Date of previous inspection	16 June 2017
Telephone number	01709589074

Pollywigggle Day Nursery registered in 2014. The nursery employs six members of childcare staff. Of these, four hold a relevant qualification at level 3 and the manager holds early years teacher status. The nursery opens Monday to Friday, during term time only. Sessions are from 9.15am to 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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