

Happy Days Day Nursery

13 Grove Street, Kirton In Lindsey, Gainsborough, Lincolnshire, DN21 4BY



Inspection date

22 January 2018

Previous inspection date

11 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is enthusiastic and dedicated to raising outcomes for children. They demonstrate determination to drive forward continuous improvements. The views of staff, parents and children are regularly sought and used to inform action plans. The management value the advice they receive from their local authority representative.
- The staff team is highly qualified. They attend regular training and put into practice what they learn. This is reflected in the good teaching and on occasions, outstanding teaching, observed.
- Staff have developed exceptionally strong partnerships with parents. Staff provide parents with regular updates about their children's progress. Furthermore, staff have developed innovative ideas for parents, so they can continue their children's learning at home.
- Children behave well. Staff act as good role models towards each other and they promote and praise children's positive behaviour. This contributes well to children's high levels of self-confidence and self-esteem.

It is not yet outstanding because:

- Occasionally, children's next steps in learning are not identified precisely enough to help them make the best possible progress.
- The manager's monitoring and evaluation of children's progress is being developed and is not yet highly effective in identifying gaps in learning to help raise children's achievements to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on identifying children's individual next steps in learning to help them make the best possible progress
- build on monitoring and evaluating processes to help identify even more precisely gaps in children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a several parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management and her staff are aware of child protection issues and the reporting procedures to follow in the event of any such concerns. Children's safety is considered well throughout the nursery. Staff supervise children effectively and staff-to-child ratios meet requirements always. Staff have regular one-to-one meetings that help them reflect on their role in the nursery. The ongoing suitability of staff is checked at every supervision meeting. Staff observe the practice of colleagues to share ideas about effective teaching.

Quality of teaching, learning and assessment is good

Children's language development is very good. Staff skilfully question children and introduce new vocabulary during their play. Pre-school children thoroughly enjoy manipulating dough. They concentrate well and settle at this activity for a long period of time. Staff play alongside the children and skilfully model how to create a biscuit by rolling and patting the dough. Staff show a genuine interest in playing with the children. They have animated faces and sing-song voices that help to motivate the children to play and explore. For example, staff encourage children to choose from real vegetables and make a pretend soup.

Personal development, behaviour and welfare are good

Children's emotional well-being is supported well. Staff and children have warm caring relationships and children are clearly happy and settled. Young children are cared for very well in the relaxed and calm atmosphere. Staff follow their individual routines and quickly recognise their needs. Children have daily access to fresh air outdoors, where they enjoy being physically active. During the afternoon, children of all ages play harmoniously together in the engaging garden. Staff provide children with a wealth of good-quality resources and materials. Good use is made of naturally sourced items. For example, sections of tree trunks create a clipboard. Enhanced play opportunities, such as 'unicorn' shaving foam, are carefully planned around children's needs and interests. Children explore freely and develop their imagination. Children learn about the different people that live and work in their community. For example, they enjoy meeting with local fire officers and visit the local library to choose books.

Outcomes for children are good

All children, including those in receipt of funding, overall, make good progress from their starting points. Toddlers learn to play together and organise their own obstacle course. They take it in turns to traverse the cushions and jump off at the end. Children show an interest in plants in the nursery, they ask, 'What's that one called?' With little support from staff, children use electronic tablets to search for a picture of and name of the plant. This contributes to their early technology skills. Children learn to listen to each other in their morning group time. They follow rules, such as tidying away toys. Older children independently take themselves to the toilet and wash their hands. Children gain valuable skills for their future learning.

Setting details

Unique reference number	EY420475
Local authority	North Lincolnshire
Inspection number	1102288
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	44
Number of children on roll	52
Name of registered person	Joanne Lorraine Brown
Registered person unique reference number	RP515845
Date of previous inspection	11 April 2014
Telephone number	01652648228

Happy Days Day Nursery registered in 2011. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or above, including the manager with early years teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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