

# Sky High Achievers Portside



Portside Childrens Centre, Egerton Street, ELLESMERE PORT, CH65 2BY

## Inspection date

24 January 2018

Previous inspection date

8 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is very passionate about her role and responsibility to drive improvement. She has worked effectively alongside the local authority and staff team to thoroughly and accurately evaluate and develop the overall quality of the provision.
- The manager spends time observing staff regularly and gives them continuous feedback about the quality of their practice. Teaching has improved and children benefit from their interactions with staff.
- Children who require intervention or additional support are identified quickly. Staff provide specific, targeted support in partnership with parents and other agencies to promote continuity in children's care and learning.
- Overall, children progress well from their individual starting points. They demonstrate a range of skills that will help to prepare them for their future learning. For example, they have good social skills and play well alongside other children.

### It is not yet outstanding because:

- Arrangements for evaluating children's progress are not fully established across the whole nursery to better support staff's planning and enhance outcomes for children.
- Younger children's understanding and engagement in routines is not consistently promoted by staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed the new procedures for evaluating all children's progress to further improve the planned learning opportunities and outcomes for children
- review the organisation of routines for younger children and help them to understand what is going to happen next throughout the day.

### Inspection activities

- The inspector had a tour of the areas of the premises used by the nursery for childcare purposes.
- The inspector spoke with parents and reviewed their written feedback to take their views into account.
- The inspector observed activities in the indoor and outdoor areas of the nursery.
- The inspector spoke with staff and children at appropriate times during the inspection. She discussed and reviewed documentation including children's records, and evidence of staff suitability and qualifications.
- The inspector met with the manager to discuss matters relating to leadership and management. She also jointly evaluated an activity with the manager.

### Inspector

Lauren Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of safeguarding matters and know how to manage concerns and report these to the correct local authorities. Staff work well with parents and consistently seek to involve them in children's learning. They give parents ideas for activities they can do with their children at home and gather information from parents to support their assessment procedures. The manager has high expectations for what all children can achieve, which are shared by staff. She regularly supervises staff, observing their interactions with children and providing feedback and suggestions to help develop their teaching skills. Staff have accessed some training to enhance practice, for example, to strengthen their understanding of behaviour management strategies.

### Quality of teaching, learning and assessment is good

Staff regularly observe children's learning and assess their development. They plan activities based on what children need to learn next. Staff have developed good teaching skills and successfully follow children's interests during activities. For example, staff encourage children to experiment with how much sand they can put into a bucket to fill it up. They support and encourage children as they move their bodies in different ways, or balance across planks and tyres. Younger children enjoy playing imaginatively with staff on a spaceship made out of cardboard boxes. Children are encouraged to choose their favourite songs during small-group activities, which motivates them to join in.

### Personal development, behaviour and welfare are good

Staff gather information from parents when children first begin attending the setting to find out about children's interests, preferences and their family background. Staff make good use of this information to provide experiences that explore diversity and celebrate children's individuality. Staff have warm relationships with children and use praise effectively to celebrate children's achievements and promote positive behaviour. Children begin to develop an understanding of how to keep themselves safe. Staff consistently promote hygiene procedures and help children to understand how to look after their bodies. For example, in wet weather staff encourage children to put up their hoods and wear appropriate footwear to protect their feet from the cold water.

### Outcomes for children are good

Children are developing a range of skills that help to prepare them for their future learning or the move to school. For example, older children are learning to count quantities of objects and match these to written numerals. They enjoy identifying significant numbers or written letters. Children are encouraged to become independent and demonstrate helpful behaviour. For example, older children help to tidy up before mealtimes. Children develop good listening and attention skills and willingly follow instructions from adults.

## Setting details

<b>Unique reference number</b>	EY456009
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	1096789
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	56
<b>Number of children on roll</b>	67
<b>Name of registered person</b>	Tinies Childcare North West Ltd
<b>Registered person unique reference number</b>	RP910313
<b>Date of previous inspection</b>	8 March 2017
<b>Telephone number</b>	01513376576

Sky High Achievers Portside registered in 2012. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday, for 51 weeks of the year, excluding bank holidays. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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