

# Childminder Report

<b>Inspection date</b>	23 January 2018
Previous inspection date	12 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The very nurturing childminder provides a homely and welcoming environment for children. She regularly gathers and shares information from parents regarding children's achievements, to promote continuity between the setting and home. Parents are very complimentary about the good standard of care their children receive.
- The childminder provides children with healthy options at mealtimes. She talks to them about the reasons why it is important to wash their hands before meals and after using the bathroom. Furthermore, she talks to children about ways to keep their teeth clean. This helps children to develop an understanding of how to lead a healthy lifestyle.
- Children demonstrate very strong communication skills. They engage in conversations and learn new words very quickly. Children demonstrate very good levels of understanding and use sign language well, to express their wants and needs.
- The childminder has established good partnership working with the other early years providers that children attend. For example, she shares planning ideas, which helps her to identify what children need to learn next.

### It is not yet outstanding because:

- The childminder is not wholly successful in using all information about children's interests and abilities, to provide challenging and motivating learning experiences.
- The childminder has not implemented effective procedures to identify emerging areas of development precisely enough, in particular further training needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make more effective use of children's assessments, to plan activities that provide an even further level of challenge
- refine procedures to drive continuous improvement in practice, to enhance outcomes for children even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Emma Allison

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a good understanding of the local safeguarding procedures. She knows the signs and symptoms of abuse. The childminder understands how to report any concerns she may have regarding children's welfare. The childminder supervises children well. She promotes children's awareness of their own safety at all times. For instance, during outings the childminder encourages children to hold hands. She provides simple instructions, and talks to children about the reasons why they need to listen to her. This helps children to develop an awareness of how to keep themselves safe. On rare occasions, the childminder works with two assistants. She has implemented good procedures that help to ensure her assistants understand her policies and complete mandatory training.

### Quality of teaching, learning and assessment is good

The childminder completes regular observations and assessments of children's learning. She reviews children's progress regularly, to identify and address any gaps in their learning. Children choose from a good range of interesting activities. For example, they use small toy construction vehicles, including diggers and trains. They invent their own pretend games, demonstrating good imaginative skills. Children use puzzle boards and jigsaws. They find out how the different shapes fit together. This helps to develop their hand-to-eye coordination and ability to solve problems. The childminder encourages children to use mathematical language throughout all aspects of play. For instance, she talks to children about how many pieces of fruit they need to cut for snack time.

### Personal development, behaviour and welfare are good

The childminder encourages children to recognise their own feelings and the feelings of others. She provides puppets for children to explore and talks to them about different facial expressions. Children behave well. The childminder continually provides children with praise and encouragement as they play. This helps to promote children's emotional well-being. The childminder takes children on regular outings, including trips to local toddler groups, where they have the opportunity to make new friends. This helps to promote children's social skills.

### Outcomes for children are good

Children make good progress from what they know when they first start at the setting. They are confident learners. Children participate in song and movement time. They join in with the actions and move their bodies in different ways. This helps to promote children's physical skills. Children participate in pretend play. They show a keen interest in finding out what the pretend medical instruments are for, during doctor role-play games. Children are equipped with the key skills needed for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY224598
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	1087169
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	18
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	12 March 2014
<b>Telephone number</b>	

The childminder registered in 1992 and lives in Blyth, Northumberland. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. On occasion, the childminder works with two assistants.

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