

Mytime Active – Kent House After School Club

Harris Academy, Kent House, High Street, London, SE20 7QR



Inspection date	22 January 2018
Previous inspection date	10 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy the company of staff and enjoy their time at the club. They have a good sense of belonging and positive levels of well-being and self-esteem.
- The manager involves staff effectively to evaluate their practice. For example, they hold daily discussions to review how well activities interest children. This helps staff plan future activities that they know will keep children motivated in their play.
- Staff establish positive relationships with parents. For instance, they keep them fully informed of their children's time at school and the club.
- There are good opportunities for children to develop their physical skills. For example, they climb and balance on challenging equipment, such as rope bridges.
- Children have good opportunities to develop their independence. For instance, they are confident to choose their own activities and initiate team games with their friends.
- Staff communicate well with the teachers at the schools children attend. This helps staff to implement similar activities at the club and help provide children with a consistent approach to their shared care and play opportunities.

It is not yet outstanding because:

- Staff do not organise changes in routines as well as they could, to ensure that they help all children to fully understand what is going to happen next.
- There are few opportunities for children to enjoy a wide range of reading materials, and quieter and more inviting places to engage them further in their interest of books.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of changes in routines, to help all children to fully understand what is going to happen next and remain engaged in their play throughout
- extend children's opportunities to enjoy a wide range of books and reading materials, and provide more inviting places for them to engage in the quieter activities.

Inspection activities

- The inspector observed the interactions between staff and children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and considered their views.
- The inspector carried out a joint observation with the manager of the setting.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager closely monitors the consistency of the quality of care and play opportunities that staff provide children. For example, she uses one-to-one meetings to highlight any staff training needs and reflect on their performance. She uses feedback to set staff challenging targets to help support their future practice. The manager and staff are keen to keep their knowledge and skills up to date. For instance, they carry out their own independent reading and research to implement new activity ideas. Staff attend beneficial training. For instance, they learn about the importance of healthy eating, which they share with children and parents. Safeguarding is effective. All staff, including the manager, have a good understanding of the safeguarding and child protection policies and procedures to follow to help protect children's welfare. They know whom to contact to raise concerns and seek additional advice to help keep children safe.

Quality of teaching, learning and assessment is good

Staff encourage children to have an active role during their time at the setting. This helps keep them interested in their play. For example, each month, children write their wishes and requests about resources and activities they would like to experience. Staff follow up their ideas and suggestions in their activity plans. Staff encourage children to learn about the world around them. For instance, they learn about life cycles as they watch their caterpillars grow into butterflies, and collect eggs from the school chickens. Children develop good imagination and are confident to communicate. For example, they excitedly write their own stories and are keen to share them with their friends. Children enjoy being creative. They make three-dimensional models using interesting materials, such as a sticky mixture of cereals, honey and melted marshmallows.

Personal development, behaviour and welfare are good

Children are polite and behave well. Children gain good social skills and build meaningful friendships. For instance, they happily play together, wait patiently and take turns in team activities, such as card games. Children play a good variety of interesting team games where they follow the rules with confidence, such as football. Children develop a good understanding of healthy lifestyles. For instance, they independently help prepare and serve their own nutritiously balanced meals. Children gain good levels of respect and understanding of other people's similarities and differences outside of their own communities. For example, they learn about festivals traditional to other religious beliefs, such as when they dress in saris and make candles for Diwali.

Setting details

Unique reference number	EY289589
Local authority	Bromley
Inspection number	1070599
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	44
Number of children on roll	42
Name of registered person	Mytime Active
Registered person unique reference number	RP524567
Date of previous inspection	10 October 2014
Telephone number	0790 3652126

Mytime Active - Kent House After School Club registered in 2004. The provision is located in the London Borough of Bromley. The provision is open Monday to Friday from 3pm to 6pm for out-of-school care, term time only. The provider employs five staff, four of whom hold a relevant early years qualification at level 2 and above.

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