

Bishopston Beanstalks

Bishopston Methodist Church, 245 Gloucester Road, Bristol, BS7 8NY



Inspection date 23 January 2018
Previous inspection date 6 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good knowledge of children's individual needs. They plan a wide range of experiences that builds on their achievements and supports them to make good progress in their learning and development.
- Staff provide plenty of opportunities for children to be physically active. For example, children enjoy taking part in dancing sessions, negotiating obstacle courses and going on regular visits to the nearby gymnastics centre.
- Children behave very well. Staff are skilled at supporting children to resolve conflicts for themselves. Children learn to understand the feelings of others. For example, older children help the younger ones to share, using an egg timer to provide equal turns.
- The management team is committed to continuously improving its practice. The team uses self-evaluation effectively to identify areas for improvement and to analyse the impact on children's experiences. For example, it has successfully developed the teaching of mathematics by staff introducing children to tally charts and number lines.

It is not yet outstanding because:

- Overall, partnerships with parents are strong. Staff keep parents well informed of their children's progress. However, they do not always support parents as well as possible to extend their children's learning at home.
- Staff occasionally miss opportunities to encourage quieter children to express their ideas and opinions during group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities to support parents to extend children's learning at home
- develop the planning of group activities to support all children to participate actively in discussions, to communicate their ideas and to strengthen their understanding of topics.

Inspection activities

- The inspector observed children engaged in activities and interacting with staff inside and outside.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of parents spoken to during the inspection and written testimonials.
- The inspector held discussions with the management team, staff and children throughout the inspection.
- The inspector sampled documentation, including children's records, staff's suitability checks, and professional development records.

Inspector

Sarah Peacock

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of their roles in safeguarding children's welfare. They know the procedures to follow if they have concerns about a child. The manager uses effective recruitment and supervision systems to ensure that staff are suitable for their roles. She monitors the quality of teaching well and provides training to support staff to develop their skills. For example, they use their training on letters and sounds well, to help children to identify words that contain the same sounds. The manager and staff monitor children's progress closely and they take prompt action to address any gaps in children's learning. Staff form strong partnerships with other early years providers to provide continuity in children's experiences.

Quality of teaching, learning and assessment is good

The well-qualified manager and staff use their wealth of knowledge effectively to support children's development. They ask thought-provoking questions that encourage children to communicate their ideas. For example, children enjoy teaching staff how to use a knife to make triangular spines for their clay dinosaur creations. Staff use their knowledge of children's interests well to tempt children to take part in all activities. For example, they encourage children who are fascinated with numbers to make numerals from dough, to develop their physical skills. Children enjoy using their imaginations. For instance, they enthusiastically role play, taking it in turns to pretend to be opticians and customers.

Personal development, behaviour and welfare are good

The key-person system works very well to provide strong support for children's emotional well-being. For example, before children start attending the setting, they meet their key person in their home environment. Staff use these visits well to help them to get to know children's individual interests and needs. Staff build children's self-esteem effectively. For instance, they use group time well to celebrate children's achievements. Staff support children to lead healthy lifestyles. For example, at snack time, they eat vegetables that they have grown in their allotment. Children develop high levels of independence. For example, they help to prepare their snack by cutting up fruit.

Outcomes for children are good

Children make good progress and develop important skills that help prepare them for starting school. Children develop confident attitudes towards their learning. For instance, they enthusiastically try to extract toys from blocks of ice, using salt and tools to help them. Children make predictions of what might happen and they test to see if they are right. Children develop good listening skills. For example, they notice when staff playfully change the lyrics of songs and they thoroughly enjoy teaching them the correct words.

Setting details

Unique reference number	EY468175
Local authority	Bristol City
Inspection number	1069714
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	26
Name of registered person	Bishopston Beanstalks
Registered person unique reference number	RP532993
Date of previous inspection	6 May 2014
Telephone number	0117 942 5104

Bishopston Beanstalks registered in 2013. The pre-school operates from Bishopston Methodist Church, Bristol. It opens from 9am until 2pm on Mondays, Tuesdays and Fridays and from 9am until 1pm on Wednesdays, during term time. The pre-school receives funding for the provision of free early education to children aged three- and four-years-old. The pre-school employs six staff. Three members of staff are qualified teachers, two hold early years professional status and one staff member is unqualified.

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