

# Sweetcroft Day Care

Perseverance Scout Hut, 118 Sweetcroft Lane, Uxbridge, Middlesex, UB10 9LQ



<b>Inspection date</b>	18 January 2018
Previous inspection date	26 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider and manager are dedicated and enthusiastic with high expectations of what children can achieve. They encourage staff to attend training courses to develop skills and knowledge that improve outcomes for children.
- Staff provide a welcoming and inclusive learning environment for all children to help them develop good levels of confidence and self-belonging. Children make good progress.
- Staff provide an enjoyable range of activities that contributes to their health and develops their physical skills.
- Strong relationships with parents and relevant professionals enable staff to work together as partners to support children's learning and personal care.
- Children engage well in activities, including those that help them learn about different people, communities and their cultures.
- Staff make good use of the risk assessments to ensure that the environment is safe and secure for children.

### It is not yet outstanding because:

- Some daily routines interrupt children's play and exploration unnecessarily. Staff move children on before they have finished their activities.
- Although the provider and manager have started to monitor children's achievements, they do not use the information well to track groups of children's progress precisely. Therefore, they may miss less-obvious gaps in children's development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to spend the time they need to engage, explore and complete activities to build on their learning
- monitor groups of children to identify and plan for less-obvious gaps in their development to ensure that all children are consistently challenged in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider and manager. She looked at the relevant documentation, such as the policies, evidence of induction and suitability of staff.
- The inspector spoke to a selection of parents and children during the inspection and took account of their views.
- The inspector spoke to staff about their key children and about nursery routines.

### Inspector

Linda Lockie

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and manager ensure staff have a good understanding of safeguarding to protect children's welfare. They provide staff with good training to keep their knowledge of child protection up to date. The provider and manager make excellent use of self-reflection to continually develop and build on good practice in the nursery. They listen to parents, children and staff to evaluate the impact of teaching and care. The manager observes staff regularly and staff observe each other, giving constructive feedback that helps to strengthen their teaching skills. The provider and manager are supportive of staff's continuing professional development. For example, they use supervision meetings to review teaching practice and provide support to develop skills.

### Quality of teaching, learning and assessment is good

Staff collate detailed information from parents about what their children know and can do. They use this along with their ongoing observations to plan tasks to motivate children to learn and develop. All staff focus well on supporting children's language and communication. Staff working with babies speak gently to them while they play and when tending to their care needs. Those who work with older children model how to speak clearly. Children love having stories read with them and staff use lots of expression and repeat words to help the children pronounce them. Staff encourage children to use their imaginations. They provide a good range of resources, such as collage materials for children to create colourful pictures.

### Personal development, behaviour and welfare are good

Staff form good relationships with children and support their social and emotional skills well. They gather relevant information from parents about the care and capabilities of their children, and use this to build on what they already know. Parents comment that their children are happy to attend the setting. Staff help the children to feel valued and they offer praise for their good behaviour. They organise the environment well to meet the differing needs of children. Staff encourage children to be independent, for example, to find their name and put it onto their peg. Staff support a healthy lifestyle and provide a range of nutritious meals and fruit for children to enjoy.

### Outcomes for children are good

The children make good progress from their starting points. Young children learn to imitate and explore words, for example, by singing well-known rhymes and songs. Older children hear the sounds that letters represent and count objects. The children gain a wide range of skills which helps them to prepare for the next stage in their learning. Children behave very well, develop excellent relationships and quickly learn to be cooperative and tolerant of others. They have positive attitudes to learning and are eager to take part in activities. Children enjoy physical activity in the large garden, for example, by catching a ball or using the different slides.

## Setting details

<b>Unique reference number</b>	EY363185
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1068849
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	Lynda Jane Weeden
<b>Registered person unique reference number</b>	RP511338
<b>Date of previous inspection</b>	26 February 2014
<b>Telephone number</b>	07958916229

Sweetcroft Day Care registered in 2007. The nursery operates from a scout hall in Uxbridge in the London Borough of Hillingdon. The nursery is open Monday to Friday from 7.30am to 6pm for 51 weeks of the year. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery employs 15 staff, including the manager and the cook. Of these, 11 hold appropriate early years qualifications.

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