

# Happy Days

'Karibu', 88 Ashburton Avenue, Croydon, Surrey, CR0 7JF



<b>Inspection date</b>	22 January 2018
Previous inspection date	27 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff make good use of assessment of children to identify well-targeted next steps in learning and build on their skills. Children make good progress from their starting points in learning.
- Staff organise the environment well to meet children's needs and interests. Children move around independently and safely in the child-friendly space.
- Staff are kind and caring, and good role models. Children are well behaved and have good manners. They play happily alongside their friends and readily share resources. Older children show care and concern for their younger friends.
- Staff and parents work effectively together to meet children's needs and provide continuity in their care and learning.
- Staff carefully monitor children's progress and address any emerging gaps in learning. For example, they identified that boys were not engaging enough in writing activities. Staff increased resources and opportunities for boys to experiment with writing and making marks. Now all children enjoy early writing activities, such as using pens on a whiteboard and drawing with chalks on an easel.

### It is not yet outstanding because:

- Sometimes staff do not make the most of opportunities during group activities to include all children's contributions in discussions.
- The staff do not consistently reflect on their own and each other's practice to help the team identify areas for improvement, to raise standards to the highest levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make greater use of opportunities during group activities to encourage all children to share their ideas
- explore further ways for staff to identify strengths and weaknesses in their own practice and that of others, to raise the quality of teaching skills to higher levels.

### Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents from written and verbal feedback.
- The inspector held meetings with the owner and discussed childcare practice with the manager.
- The inspector carried out a joint observation with the owner.

### Inspector

Alison Weaver

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of what to do if they have a child protection concern. The staff team, which currently consists of the owner and manager, work well together. They continue to develop their knowledge and skills, for example, by attending further training. Staff focus well on completing courses that help them meet individual children's needs and narrow any emerging gaps in learning. For instance, recent training has increased staff's skills in supporting children's communication, including those who are learning English as an additional language. Staff also shared what they learned with parents to enable them to continue supporting children at home.

### Quality of teaching, learning and assessment is good

Staff know children's interests and abilities well. Overall, they interact skilfully with children as they play and extend their learning. They actively encourage counting and shape recognition, for instance, when children play with bricks. Young children show a good understanding of shapes when they work out which brick will not be able to balance on top of their tower. During activities children choose themselves, staff build on their language successfully, for example, by repeating and reinforcing words they say. Staff encourage children's imagination and creativity. They help children develop a good understanding of the natural world. For example, children learn about birds and make bird cake for them to eat.

### Personal development, behaviour and welfare are good

Children show they feel safe and secure. They form strong emotional bonds with staff and, for example, enjoy cuddles when they need reassurance. Children increase their good physical skills and coordination, for example, when they join in movement activities and play with balls and tubing. They engage in a variety of active play and exercise. Following recent training, children are benefiting from staff's increased awareness of how to ensure they have a healthy diet. Children enjoy healthy and nutritious home-cooked meals. They follow good personal hygiene routines.

### Outcomes for children are good

Children join in readily with activities. They gain in confidence as they try new skills. Children concentrate and listen well to others. They are confident speakers who build on their vocabulary as they learn new words, such as 'suet' and 'ingredients'. Younger children's language skills develop well and, for example, they can be heard singing songs to themselves when playing. Children are independent and manage their personal care needs well. They willingly take on responsibilities, such as helping lay the table for lunch. Children develop well in the skills they need for a successful move on to school.

## Setting details

<b>Unique reference number</b>	EY289422
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1068713
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	10
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	Roger Green & Tanja Naldini Partnership
<b>Registered person unique reference number</b>	RP524726
<b>Date of previous inspection</b>	27 January 2014
<b>Telephone number</b>	0208 406 0366

Happy Days registered in 2004. It operates from one room in a house in Croydon, Surrey. The nursery opens from 8am to 6pm on Monday to Friday, for 50 weeks of the year. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs two staff. Both staff hold appropriate early years qualifications at level 3.

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