

Childminder Report

Inspection date	18 January 2018
Previous inspection date	8 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children are exceptionally happy and have very strong attachments to the childminder. They are highly confident and have an unfaltering eagerness to learn.
- The childminder provides an extremely warm, homely and stimulating environment where children thrive. They confidently explore their environment and have ownership over their decisions and play.
- The childminder completes very robust and meticulous monitoring of children's progress. She successfully identifies what children need to learn next and makes effective plans to challenge and develop their learning. Children are making very rapid progress in all areas of their development.
- The childminder has a superb knowledge of the early years foundation stage. She uses her comprehensive understanding of how children learn, to create an interesting and motivational area for children to develop their skills.
- Highly effective partnerships with parents are strong and meaningful. They are fully involved in their children's learning and care. Parents work in harmony with the childminder to ensure their children's transitions, both into her care and on to school, are smooth and enjoyable.
- The childminder consistently reflects on her first-rate service with parents to identify further ways to develop children's experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already superbly stimulating outdoor area that helps children to utilise all their senses.

Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning.
- The inspector viewed all areas of the home used for childminding purposes.
- The inspector spoke to the childminder and children at appropriate times during the inspection. She looked at a range of documentation, including children's records, policies and checked the suitability of all adults living in the home.
- The childminder took into account the written views of parents.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. A comprehensive knowledge and understanding of child protection, which sits alongside a robust policy for safeguarding, ensures children's safety and protection from harm are at the heart of the childminder's practice. The childminder is highly confident in her explanation of identifying concerns and is aware of the signs and symptoms of more complex and emerging child protection issues that may affect children in her care. Children are further protected by a very clear and robust policy and procedure for reporting concerns which links closely to the local authority's social care procedures. Focused action plans support future development of the environment which have been created using meticulous self-evaluation. For example, following observations of children and discussions with parents, the childminder plans to redevelop her wonderful garden to include a sensory area for children.

Quality of teaching, learning and assessment is outstanding

The childminder's quality of teaching is exemplary. She is dedicated to ensuring children have the best possible experiences and make the most progress they can while in her care. She ensures children are challenged enough to extend their learning while maintaining a relaxed and comfortable atmosphere for them. Children's early mathematical skills are fostered and nurtured. They eagerly sort sleigh bells into matching bowls of size and colour, they consider similarities in colour hue and link them together using pipe cleaners. This supports children's problem-solving skills superbly. The experienced childminder develops children's speaking skills at every opportunity. She encourages children to use descriptive language and ask questions to aid their understanding. As a result, children are articulate, confident speakers.

Personal development, behaviour and welfare are outstanding

Children's behaviour is excellent. They relish the praise and encouragement given by the childminder for their efforts and achievements. The childminder very successfully encourages children to lead a healthy lifestyle. Children confidently prepare snacks, peeling and chopping fruit independently. They eagerly discuss their meals and food choices with the childminder during a very sociable mealtime. Children develop the tools to keep themselves safe and manage their own well-being. They are supported to consider the consequences of their actions and manage their own feelings. Children have learnt about how to care for living things. They are adept at caring for pets and delight in sharing the care of the childminder's animals.

Outcomes for children are outstanding

Children show great levels of enthusiasm when they play. They are sociable, friendly and respectful. Children are confident learners and display very high levels of independence. They are skilled at supporting their own needs and those of others. Children develop their creativity and are eager to explore and develop their play environment. Children have all the essential skills needed for the next stage in their learning and eventual move to school.

Setting details

Unique reference number	EY448762
Local authority	Manchester
Inspection number	1065992
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	8 January 2013
Telephone number	

The childminder registered in 2012 and lives in the Withington area of Greater Manchester. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder has an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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