

# Eagley School House

## Nursery 2

598 Darwen Road, Egerton, BOLTON, BL7 9RY



### Inspection date

22 January 2018

Previous inspection date

5 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

### Summary of key findings for parents

#### This provision is outstanding

- The management team and provider work extremely closely together and have a clear vision of the service they wish to provide. Staff are extremely knowledgeable and skilful practitioners who have the highest levels of expectations for children in their care.
- The quality of teaching is outstanding and significantly contributes to the excellent progress children make in their learning and development. Children are exceptionally well prepared for the next stage in their learning.
- The planning and assessment system is extremely robust. Staff are highly skilled and have a deep understanding of children's next steps in learning.
- Staff are exemplary role models for children. They are enthusiastic and actively involve children in play. Children have made strong attachments to staff and they are fully supported in becoming independent and expressing their needs.
- Children who have special educational needs and/or disabilities are supported extremely well. Staff are knowledgeable and committed to helping every child reach their potential. Meaningful partnerships with a range of professionals are in place.
- Partnerships with parents are outstanding. They are fully involved in children's learning and assessment, and are extremely complimentary about the care children receive.
- The staff complete a thorough evaluation of the nursery and actively seek the views of children, parents, staff and other professionals to drive further improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent learning opportunities for children in the outdoor area.

### Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities, and assessed the impact this has on children's learning.
- The inspector spoke with children, staff, parents, the management team and the provider during the inspection.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the senior management team. She looked at documentation, such as children's development records, a sample of policies and procedures, processes of assessment and the suitability of staff.
- The inspector spoke to a number of parents during the inspection and looked at written comments to take account of their views.

### Inspector

Elisia Lee

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff demonstrate an excellent knowledge of safeguarding practices. The manager is committed to the development of all the staff team. Staff are superbly supported through targeted training opportunities, staff meetings, supervision meetings and teaching observations. Staff receive feedback from the management team. This allows them to identify key areas in which they can improve their practice even further. Staff regularly have team meetings to share good practice. Children's views are incorporated into processes of evaluation. For example, children discuss how the environment can be adapted to better suit their needs. Very robust systems are addressed quickly and are in place to track children's progress and identify potential gaps in learning. Children are extremely well prepared for their future learning.

### Quality of teaching, learning and assessment is outstanding

Staff are dynamic teachers and teaching is highly motivating for children. For example, babies explore sensory materials using their feet, toddlers sing enthusiastically using sign language, younger pre-school children make their own stories using story props and older pre-school children explore the work of famous artists. Staff are extremely skilful at enriching the learning environment. For example, children enjoy painting to music and in woodwork sessions have made their own play equipment for the outdoors. Staff model how to use resources in different ways, encourage children to think critically when solving problems and foster a culture of exploration and a thirst for learning. Individual planning is in place which provides children with extremely imaginative experiences. Meticulous processes of assessment are in place and staff have a first-class knowledge of children's needs. Staff are considering different ways of developing outdoor learning even further.

### Personal development, behaviour and welfare are outstanding

The nursery is an extremely calm and welcoming environment. Staff complete home visits prior to children starting that provides a consistency of care. Children's emotional well-being is supported extremely well. For example, staff help children move to the next room by accompanying them on settling in visits as they meet their new key person. Children are supported through change. For example, teachers are invited into nursery to discuss children's needs before they go to school. Feedback from teachers after children have started school is extremely complimentary. Staff encourage children to use good manners and consider the feelings of others. Children's behaviour is exemplary. Children learn about the wider world. For example, they care for the nursery chickens and take part in forest school sessions. Children's welfare is at the heart of the nursery provision.

### Outcomes for children are outstanding

All children make excellent progress from their starting points. Children are confident communicators, self-assured and highly motivated to learn. They enjoy playing alongside each other, consider the needs of others and are fiercely independent. Children thrive and are superbly prepared with the skills they will need for future learning and life.

## Setting details

<b>Unique reference number</b>	EY442891
<b>Local authority</b>	Bolton
<b>Inspection number</b>	1065861
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	66
<b>Number of children on roll</b>	95
<b>Name of registered person</b>	Eagley School House Nursery Ltd
<b>Registered person unique reference number</b>	RP903321
<b>Date of previous inspection</b>	5 November 2013
<b>Telephone number</b>	01204609099

Eagley School House Nursery 2 registered in 2012. The nursery employs 21 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 3 or above, including two with early years professional status and one that holds qualified teacher status. The nursery opens Monday to Friday, all year round, except for Christmas, from 7.45am to 6pm. The nursery provides funded early education for two-, three- and four-year-olds.

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