

Pippa Pop-ins

233 New Kings Road, LONDON, SW6 4XE



Inspection date	22 January 2018
Previous inspection date	4 February 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The motivational leadership team fully evaluates the effectiveness of the provision. For example, it meticulously analyses information about children's achievements to identify any weakness in their learning. Leaders have improved the setting's effectiveness since the last inspection. They implement actions designed to maintain high-quality teaching.
- Observation, planning and assessment processes are exceptionally rigorous. Staff know the children remarkably well and plan activities to enhance children's learning. They are skilled in knowing how children learn best to challenge and extend their learning even further. Children make outstanding progress in all areas of learning.
- Leaders and staff establish extremely effective partnerships with parents. They value parents highly and involve them in all aspects of their children's learning. For example, staff send weekly 'chatterbox diaries' to parents to help them extend children's learning at home.
- Children's behaviour is exemplary. Staff support children remarkably well to develop consideration and respect for others. Children are extremely polite and incredibly skilled in negotiating to resolve any conflicts with each other.
- Children who have weaker areas in their learning are supported exceptionally well through partnership working with other professionals to ensure they flourish.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the superb learning opportunities for children who prefer to spend their time outdoors.

Inspection activities

- The inspector observed the activities, the quality of teaching and supervision of children throughout the setting.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including staff suitability checks, self-assessment information, children's observation, assessment and planning records and documentation linked to monitoring children's progress.
- The inspector took into account the views of parents spoken to on the day.
- The inspector conducted a joint observation of staff practice and discussed this with the principal.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The provider and staff have an excellent understanding of safeguarding procedures and what to do to help protect children from harm. The provider has rigorous recruitment and induction procedures to help ensure the continued suitability of staff. The well-qualified staff work superbly well as a team and are motivated to continue with their professional development. For example, recent training has focused staff to improve children's outdoor experiences. Leaders and staff have enthusiastic plans to enhance this area even further.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge of what children know and can do and support them highly effectively to meet their full potential. Staff promote children's early literacy skills tremendously well. For instance, they help older children to write weekly diary books recording events from home. The highly qualified staff team has an extremely sharp focus on supporting children's communication skills. For example, staff successfully encourage children to describe where an object is placed in a storybook illustration. They encourage children to use positional language, such as 'left', 'right', 'top' or 'bottom'. Staff further enhance children's learning experiences in the setting through an extensive range of visitors who deliver activities, such as French, drama and creative movement. Babies really benefit from their active music sessions to enhance their physical development. For example, they have great fun as they use finger and thumb grips to bounce sensory balls, pretending they are a spider bouncing up their arms.

Personal development, behaviour and welfare are outstanding

Staff expertly support children's understanding of healthy lifestyles. For example, young children are helped to understand that healthy food contains vitamins which will help them grow big and strong. Children develop high levels of confidence and self-esteem in the setting. For example, they are extremely proud of their creativeness during art sessions. Children confidently ask staff to take photographs of their creations to share with their parents. Leaders promote a strong sense of community by involving parents in 'show and tell' sessions with their children and in first-aid awareness courses.

Outcomes for children are outstanding

All children are extremely well prepared for their next stage in learning, including going to school. Children are very confident, motivated and concentrate at an excellent level, in advance of their age and stage of development. For instance, older children are incredibly confident in making up their own songs and performing them. Children are very articulate communicators. For example, when asked to consider what a word means, such as 'unusual', they expertly understand the word can also mean 'strange'.

Setting details

Unique reference number	EY449869
Local authority	Hammersmith & Fulham
Inspection number	1062782
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	80
Number of children on roll	132
Name of registered person	Poppins Nurseries Limited
Registered person unique reference number	RP909635
Date of previous inspection	4 February 2013
Telephone number	020 7731 1445

Pippa Pop-ins re-registered in 2012. It is located in the London Borough of Hammersmith and Fulham. The nursery is open for 42 weeks of the year, closing only for bank holidays, between Christmas and New Year, and for three weeks during the school summer holidays. It is open from 8am until 6pm from Monday to Friday. During the school holidays, the nursery provides an optional holiday playscheme. The nursery provides funded early education for three- and four-year-old children. There are 22 members of staff employed to work directly with the children. Of these, three hold qualified teacher status, one holds an early years teacher qualification, one holds a master's degree, two are qualified Montessori teachers and all other staff hold relevant qualifications in early years at level 3.

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