

## Inspection date

19 January 2018

Previous inspection date

19 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff have an excellent understanding of how children learn. They know children exceptionally well and provide an abundance of activities and experiences to suit their individual care and learning needs.
- Staff are highly driven and dedicated to deliver the highest standards of care and learning for the children. Children thrive at the nursery and make rapid progress.
- The manager and staff work extremely well with other professionals to help identify and target specific support for children. Staff share the strategies they use, such as how to support children's communication skills or reinforce positive behaviour, to help provide a cohesive approach to children's learning.
- Staff teach mathematics exceptionally well. Staff use their expert knowledge, first-rate training and innovative learning experiences to challenge and extend children's early understanding of numbers, shapes and measurement. Children excel in mathematics and make rapid gains in their understanding of numbers and problem solving.
- The management team makes excellent use of self-evaluation to identify, target and monitor priorities for improvement. Managers ensure that staff development targets their training needs and greatly improves outcomes for children. For example, following training, staff use highly effective questioning to extend children's learning and language further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue with the excellent plans to identify next steps in children's learning even more precisely to support their outstanding progress.

### Inspection activities

- The inspector observed staff interaction with children during a range of activities, indoors and outdoors.
- The inspector spoke with the managers, staff and children at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of child protection and know the correct procedure to follow if they have concerns about any child's welfare. They regularly review and update the excellent policies and procedures that underpin the outstanding teaching and care practices of staff. The new manager is highly reflective and has introduced a new settling-in procedure to meet children's ever-changing needs exceptionally well. Parents speak very highly of the settling-in process and say they have had a wonderful experience staying for long periods in the nursery environment. Staff manage risks robustly and the premises are highly secure to keep children safe.

### Quality of teaching, learning and assessment is outstanding

Staff use highly effective strategies to help children learn. They provide children with a wealth of rich and varied experiences across all areas of learning. Staff make excellent use of questioning to extend children's thinking. For example, staff ask poignant questions, such as 'what will happen if?' and 'how many frogs do you think you have?'. Children are very keen to respond and take great pride in their achievements. Staff are exceptionally skilled in modelling how to play. They get fully involved in activities, enticing children with their enthusiastic approach. Staff use precise information from assessments and their comprehensive knowledge of each child, to secure timely interventions and support. However, the manager has identified some improvements could be made in making next steps in children's learning even more precise to enable children to progress at an even more rapid rate.

### Personal development, behaviour and welfare are outstanding

Children are extremely well cared for in this stimulating environment. Staff develop children's independence exceptionally well throughout all routines and activities. Children's behaviour is impeccable. Children spend abundant time outdoors, which greatly contributes to their good health and develops their physical skills. They learn about the environment, such as watering the spring bulbs they have recently planted in the newly installed raised beds. The environment is calm and all children concentrate and are highly absorbed in their activities. Children learn respect and to value each other's differences. They celebrate a wide range of festivals throughout the year, learning very well about other cultures and lifestyles.

### Outcomes for children are outstanding

Children are excited, enthusiastic and happy in this exceptionally welcoming and vibrant setting. They make excellent decisions about what they want to do and take a very active role in their own learning. Young children delight as they explore water scented with citrus fruits and herbs, while older children look in wonder as they break open large ice blocks containing cones and twigs. Children of all ages and abilities are making outstanding progress from their starting points. They are exceptionally well prepared for school.

## Setting details

<b>Unique reference number</b>	EY436388
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	1062532
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	61
<b>Number of children on roll</b>	97
<b>Name of registered person</b>	Chestnut Nursery Schools Limited
<b>Registered person unique reference number</b>	RP520854
<b>Date of previous inspection</b>	19 November 2013
<b>Telephone number</b>	02087241914

Chestnut@William Bellamy registered in 2011. The nursery is open each weekday from 8am until 6pm, during term time only. The setting receives funding for the provision of free early education for two-, three- and four-year-old children. There are 11 members of staff, all of whom hold early years qualifications, including one with early years professional status.

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