

Playdays At Burbage

Burbage Primary School, Cavendish Avenue, BUXTON, Derbyshire, SK17 9AE



Inspection date	19 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team provides caring and purposeful leadership. They set a clear direction for future development overall and are supported by the thoughtful and well-qualified staff team.
- Children are well behaved. Staff are positive role models and know children and their families well. Staff have a good understanding of how to keep children safe and protected.
- Staff plan a range of engaging activities. They have a good knowledge of children's interests and help them to build up on them. Children are proud of the tasks they complete at the club.
- Parents appreciate the care that staff provide. They receive useful information and guidance about their children's experiences during their time in the club.
- The club builds good relationships with other settings that children attend. Staff share information about children's interests and experiences to support continuity in their care and well-being.

It is not yet outstanding because:

- The management does not strongly draw on the views of children to contribute to the continuous development of provision.
- Staff do not consistently help children to develop their independent organisation skills, such as tidying their toys and activities away.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures to involve children in the continuous improvement of provision
- promote children's independent organisation skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children.
- The inspector completed joint observations with the manager.
- The inspector spoke to children and staff.
- The inspector held meetings with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The management provides a positive role model for staff through their leadership. Priorities for future development reflect the views of parents and staff, and self-evaluation is accurate overall. There are good procedures to support the staff's professional development and to help them improve the quality of their teaching. For example, the manager makes good use of first-hand observations of staff's interaction with children to set targets for further improvement. Training, sometimes in partnership with other settings, has a positive impact on, for example, the management of behaviour and the needs of children in the early years. Safeguarding is effective. Staff receive regular training on child protection issues and how to recognise signs of radicalisation. The management team ensures that staff's knowledge is current and robust. All staff are trained in first aid and there are secure systems to respond to accidents and injuries.

Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interests and personal development when they first join the club. They use this knowledge well to help children settle in quickly and to develop their confidence. Staff help children to solve problems and meet challenges in their games and activities. For example, they help children develop an imaginative world through their play with dinosaurs and other small toys. Children enjoy using their creative imagination to compete in a number of painting, drawing and other competitions. Staff provide good opportunities for children to listen to stories, read books or dress up and create their own adventures. The staff listen well to children and ask open and thoughtful questions to help them get the most from their different activities.

Personal development, behaviour and welfare are good

Children learn to be safe and they work with staff to develop the rules for the club. Staff promote children's knowledge and understanding of hygiene and healthy lifestyles well. They help children to make healthy choices. Children help to prepare their own snacks under the staff's guidance. Staff have robust procedures to support children who have food allergies or other medical concerns. Staff quickly establish good relationships with children. They are skilled at helping children who lack confidence in their social skills to settle in well and grow in self-assurance. Parents typically comment that their children really enjoy being at the club and do not want to go home at the end of the session. Children have many opportunities to engage in physical activities. For example, children enjoy playing games in the safe snowy playground even in the dark. Staff help children to be tolerant towards those who hold different ideas and beliefs to their own. The children make a positive contribution to the well-being of others through regular charitable and fundraising activities.

Setting details

Unique reference number	EY497373
Local authority	Derbyshire
Inspection number	1035942
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	160
Name of registered person	Green Lane Nursery Ltd
Registered person unique reference number	RP901389
Date of previous inspection	Not applicable
Telephone number	07715661881

Playdays at Burbage registered in 2016 and is situated on the school site. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or higher, including one at level 5. The club opens from Monday to Friday, 3.15pm until 6pm, during term time only.

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