

# Childminder Report

**Inspection date**

22 January 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder enthusiastically accesses learning opportunities to enhance her teaching skills. She researches ideas for enjoyable activities and seeks support from more experienced childminders. She listens to advice about how to improve her practice.
- The childminder educates children about nature. For example, they learn where food comes from and explore local woodland areas. Children embrace the variety as they learn more about the outdoors and develop their physical skills.
- Children enjoy experimenting and they independently select creative resources. The childminder encourages them to explore a range of different textures. Children extend their speech skills as they comment on what they feel and see.
- The childminder offers children a comfortable, safe environment. Children thrive and form secure attachments. They approach her for emotional support when they need it, and she helps them settle quickly when they need to rest.
- The childminder closely monitors the attainment of each child and she sets achievable next steps. Children continually make good progress in their learning.

**It is not yet outstanding because:**

- The childminder does not consistently encourage children to understand the needs and feelings of others so they learn to share toys and enjoy uninterrupted play.
- Links with staff at other settings children attend are not fully established. The childminder does not regularly share information and foster a joined-up approach.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of how to respect the needs and feelings of others, to enhance their social skills
- continue to develop systems to share information with staff at other settings children attend, to offer children a consistent learning experience.

### Inspection activities

- The inspector talked to the childminder about the selection of toys available and about how she keeps the play area fresh and interesting.
- The inspector spoke to the childminder to check her knowledge of safeguarding and to discuss how she protects children in her care.
- The inspector read information sent in by parents about the quality of the childminder's service.
- The inspector discussed the progress children are making with the childminder and asked how she determines next steps.
- The inspector observed an adult-led planned activity and talked to the childminder about what she had seen.

### Inspector

Julie Bruce

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder makes focused and positive changes to her setting to enrich the quality of children's learning experiences. For example, she has reorganised the garden area. There are greater opportunities for children to recognise letters and print and they are able to use the space in all weathers. Safeguarding is effective. The childminder has a secure knowledge of how to communicate concerns she has about children to appropriate agencies. She protects children's welfare. The childminder closely monitors the use of technology and teaches children how to use it safely. For instance, children are only able to access suitable websites. She checks that mobile phones are always used appropriately around children. The childminder forms secure partnerships with parents, and she shares details of activities in which their children have taken part. Parents seek support from her and ask how they can minimise the impact on children when there are changes to the daily routine.

### Quality of teaching, learning and assessment is good

Children have fun as they take part in a range of well-planned activities. The childminder has a good understanding of the type of activities that children enjoy. She offers older children opportunities to improve their dexterity, such as when they use small tools. Younger children develop their physical skills and their hand-to-eye coordination well, for instance, they stack and move items. The childminder helps children to build on their mathematical knowledge and to count in sequence. She encourages children to learn more about colours. For example, she demonstrates how to select and group together a wide range of different items by colour. She encourages children to use size language and children talk about 'big' and 'small'. Children are excited and they celebrate with the childminder and complete the task.

### Personal development, behaviour and welfare are good

The childminder supports children to enjoy music, such as when they relax to calming songs. They enjoy singing and humming along with the music. She encourages children to develop an interest in keeping their bodies healthy. She reminds them about why they need to stay hydrated. The childminder helps children to stay safe. For example, she talks to them about being careful when using play equipment in the park. In the summer, she talks to them about how to protect their skin from the sun.

### Outcomes for children are good

Very young children hold books and carefully turn the pages. Older children grip pens correctly and attribute meaning to the marks they make. They point out differences in patterns that they make on paper, such as when they paint with different sponges. Children are confident to ask grown-ups for support when they need it. They are fully ready and prepared when the time comes for the move to school.

## Setting details

<b>Unique reference number</b>	EY495430
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1034363
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in Bordon, Hampshire. The childminder provides care Monday to Friday from 7am until 6pm, for most of the year.

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