

The Cool Club (Chepstow)

Tutshill C Of E School, Coleford Road, Chepstow, NP16 7BJ



Inspection date

23 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager monitors staff well and supports their continuing professional development. For example recent training for supporting vulnerable children has improved staff skills for keeping all children safe.
- Staff provide stimulating environments, indoors and outdoors, with readily accessible play materials. Children know where to find things to play with and make confident choices.
- Staff are good role models and supervise children well. They remind children of how to keep themselves safe, offer positive suggestions and support them to share well and behave.
- Staff note children's interests well. They make changes and provide additional support or play materials. For example, they have added more cooking and bead craft activities to meet children's current interests.
- There are good partnerships between staff, the school and parents. Staff provide children with consistent experiences that support their needs and interests well.

It is not yet outstanding because:

- Staff sometimes watch the children, rather than engaging with them in ways that support them to join in different activities.
- Staff do not make the most of all opportunities to encourage children to manage tasks for themselves during routine times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage all staff to recognise and respond to children to support them to make the most of the activities and experiences on offer
- make full use of all opportunities for children to be involved in routine tasks.

Inspection activities

- The inspector observed the quality of the activities indoors and outdoors.
- The inspector took into account the views of parents spoken to on the day.
- The inspector carried out a joint evaluation of children's participation in activities with the deputy manager.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.
- The inspector looked at a sample of paperwork, including risk assessments, policies and procedures, planning and evaluations.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The manager seeks the views of others to help them improve practices and encourages staff to share information. For example, staff have created an online page where they add photographs of the activities children enjoy at the club to share with parents. The manager makes sure staff receive regular reviews on their practice and discusses their support needs, to help identify training and development opportunities that improve the provision. Recent changes include the purchase of a new hot plate so children can be involved in more cooking activities, and a set of bead templates for children to create their own badges. Staff make sure they keep children safe and know the procedures to follow if they have concerns about the welfare of a child. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff provide a wide range of activities for the children and follow their interests and ideas well. Children come into the club eager to talk and share with others what they have done. After a snack, the children are keen to play outdoors. Staff help some children organise a game of football. The older ones include younger ones in the game as they pass the ball to them to let them try to score a goal. Other children organise a game of hide and seek, taking turns to be the one doing the finding. Indoors, children use their imaginations well. They bring out the toy houses and animal families, making up storylines for them and taking turns being the 'mummy' and 'daddy'. Staff offer children different creative activities. For example, some children create their own drawings, while others choose ones where they have to add up the numbers to find out which colours to use on which parts of the picture.

Personal development, behaviour and welfare are good

Children enjoy healthy snacks of fruit and a variety of sandwiches prepared by the staff. Staff talk with the children about what they like to eat and how they will need the food for energy to play later. Children are reminded about good hygiene practices and to care for their environment. For instance, they are encouraged to wash their hands before eating snacks, and to tidy plates and cups away afterwards. Staff watch children as they play. They remind children to take care when running outdoors and praise them for showing care for others, such as when they take turns well with popular computer games. Children learn about different people and the wider world. For example, they enjoy preparing and cooking food from other countries, and discuss different festivals and celebrations. They enjoy tasting the food and encourage other children to have a turn.

Setting details

Unique reference number	EY492529
Local authority	Gloucestershire
Inspection number	1033911
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	11
Name of registered person	The Cool Club (Chepstow) Limited
Registered person unique reference number	RP534635
Date of previous inspection	Not applicable
Telephone number	07528226839

The Cool Club (Chepstow) breakfast- and after-school club registered in 2015. The club is based in Tutshill Church of England School, in Tutshill, Chepstow. The club offers care from 7.30am to 8.45am and from 3.15pm to 6pm on Monday to Friday, during term time only. Nine staff work directly with the children, three of whom hold appropriate childcare qualifications at level 3.

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