

Oscars All Saints

All Saints C of E Primary School, Boughton Green Road, NORTHAMPTON, NN2 7AJ



Inspection date	22 January 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider and staff team work well together to meet children's needs and provide them with a good range of fun activities that they are keen to take part in.
- Children are confident and happy at the club. They make friendships and work very well together. They make choices about what they do and they enjoy being involved in the planning of activities and snacks.
- Parents speak positively about their experience at the club. They comment on how the staff are friendly and approachable, how they support their children to develop confidence and to make friends across the different age ranges.
- Children are well supervised by staff during their activities. Children know how to keep themselves safe because staff talk to them about helping to tidy away when they have finished playing. This contributes to children's safety.
- Children enjoy the wide range of activities that are provided for them. They are encouraged to be creative, using construction materials to make a range of models.
- Children behave well. They are involved in setting the boundaries and expectations which gives them a sense of ownership. They listen to the staff when they remind them to be careful and to think of others and enjoy receiving stickers as a reward.

It is not yet outstanding because:

- Although the club has effective working partnerships with the school, particularly in relation to sharing details about children's care needs, they do not take account of the school planning and topics in order to fully complement children's ongoing progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the partnership working with the school to further support and promote children's interests and progress.

Inspection activities

- The inspector observed children's interactions with staff and other children during activities inside and outside.
- The inspector held discussions with the provider and spoke with staff and children during the inspection.
- The inspector looked at a range of documents, including evidence of staff's suitability and policies and procedures.
- The inspector completed a joint observation of an activity with the provider.
- The inspector spoke to a number of parents on the day and took account of their views. She also looked at the views of parents and children on the providers questionnaires.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider has procedures for recruiting suitable members of staff and for promoting their ongoing professional development. For example, staff are encouraged to complete training and they receive regular supervision. This promotes their confidence and knowledge of how best to support the children. Thorough risk assessments and action taken to reduce hazards ensures children safety. Staff are vigilant when visitors approach the door and effective systems are in place to check access to the premises when children use the outside areas. The provider and staff team have regular team meetings and reflect on their activity with the children. They make changes and adaptations following their discussions and after seeking the views of children and their parents. They consider well-targeted plans for the future development of the club.

Quality of teaching, learning and assessment is good

Children are enthusiastic when they arrive, to get involved in the activities that are provided. They play an active part in the planning and staff value their ideas. Staff know the children well. They talk to them when they arrive about their day and how they have been. Staff play alongside the children, enabling them to follow their own ideas. For instance, children develop a drawing activity themselves by making notebooks for their friends. Others are interested in exploring dry pasta. They use a variety of containers and weighing scales to find out about capacity and weight. Staff show an interest and talk to children about how they can extend their own ideas. For example, they encourage children's imagination and interest during construction play as well as providing paper instructions for those who prefer to build this way. The support and encouragement from staff contributes to children being motivated to join in and to sustain their interest.

Personal development, behaviour and welfare are good

Children are happy in the club and they form secure attachments with staff which supports their emotional well-being. Children are encouraged to make friends with others from different school year groups. Parents comment on how this is good for their children, develops their confidence and helps them to be aware of others. This positive reinforcement contributes to children being respectful and tolerant of one another. Children's awareness of healthy lifestyles is supported well. They thoroughly enjoy the healthy range of snacks that are available to them and they are encouraged to be independent as they serve themselves and spread their choice of topping on toast and crumpets. Outdoor play activities are a firm favourite. Children organise themselves into teams for football and ask staff to play catch or bat and ball with them. They work cooperatively together and recognise that they can negotiate with each other about space in order to keep everyone safe during their games.

Setting details

Unique reference number	EY494071
Local authority	Northamptonshire
Inspection number	1033060
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	45
Number of children on roll	38
Name of registered person	Rebecca Kerry Thompson
Registered person unique reference number	RP515247
Date of previous inspection	Not applicable
Telephone number	07539944380

Oscars All Saints registered in 2015 and is managed privately. It operates from the school premises. The club opens Monday to Friday during term time only. Sessions are from 7.45am to 8.50am and from 3.15pm to 6pm. The out-of-school club employs eight members of childcare staff. Of these, six hold appropriate early years and play work qualifications at level 2 and 3.

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