

Childminder Report

Inspection date

22 January 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a variety of activities and resources that interest children and help them achieve their identified next steps in learning.
- The childminder develops friendly and purposeful relationships with parents, overall. She gathers useful information about children's interests and achievements when they first start to enable her to meet their needs from the beginning of their placement with her.
- The childminder creates a warm and welcoming environment and is an excellent role model. Children's behaviour is very good. The childminder supports children to be kind and respectful to each other and to share their toys.
- The childminder closely observes children as they play. This helps her to make accurate assessments of children's current development.
- Children form strong emotional attachments with the childminder. They are settled and happy in her care. The childminder provides consistent and caring support for children. They develop a deep sense of security and show their obvious affection for her.

It is not yet outstanding because:

- The childminder does not consistently share enough ongoing information with other settings children attend to ensure a fully joined up approach to their learning and development.
- The childminder has begun to evaluate the quality of her provision, however, she has not fully considered ways to obtain the views of parents and children as part of the self-evaluation process to raise the quality of the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more in-depth ongoing information with other settings children attend to help support the highest levels of continuity in children's learning
- gather feedback from parents and children to contribute to the ongoing self-evaluation that raises the quality of the provision to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector completed an evaluation of teaching with the childminder following a planned activity.
- The inspector discussed the childminder's self-evaluation and checked relevant documentation, including children's learning records, policies and procedures.
- The inspector took into account the views of parents spoken to during the inspection and of written feedback provided.

Inspector

Christine Walker

Inspection findings

Effectiveness of the leadership and management is good

The qualified childminder is clearly motivated and keen to develop her provision. She meets up with local childminders to share ideas. She also reads articles and researches information to support her to continuously develop her skills and knowledge. Safeguarding is effective. The childminder has a strong knowledge of child protection issues. For example, she knows what signs to look for if she suspects abuse and the procedures to follow if she has any concerns. Her home is safe and clean and the childminder takes effective steps to keep children safe on outings. Parents are extremely happy with the service she provides, they are particularly impressed about how happy and well settled their children are and the range of outings into the local community.

Quality of teaching, learning and assessment is good

The childminder provides activities that effectively support children's interests and learning needs. The childminder places strong emphasis on fostering children's literacy and love of books. For example, she reads stories using good expression and children excitedly complete the end of the sentence and predict what happens next. The childminder effectively promotes children's speaking and listening skills. She talks to children as they play and gives a running commentary about what they are doing. She speaks clearly, repeats any unclear words and gently encourages them to copy what she has said. The childminder provides a range of activities to help promote the development of small-muscle skills, such as dough and painting. She frequently reviews children's progress to ensure that they are moving forward in their learning.

Personal development, behaviour and welfare are good

Children demonstrate confidence and independence in the surroundings. Resources are easily accessible for children to make choices and initiate their own play. The childminder encourages children to follow instructions, such as helping to clear away the toys after play. Children manage their own hygiene and personal needs well relative to their age. The childminder provides a freshly prepared, healthy balanced diet. Children have access to their own water bottles throughout the day so that they can decide when they want a drink. Children benefit from daily activities in the fresh air. They visit the local parks, woods and shops in the locality. In addition, they regularly meet up with other childminders and attend toddler groups. This provides them with opportunities to socialise with others within a larger group of children away from the childminder's home.

Outcomes for children are good

All children make good individual progress from their starting points. They learn to listen carefully and follow routines. Children enjoy listening to stories and singing favourite songs. They learn to count with increasing accuracy and recognise some colours and shapes. Children are sociable and demonstrate friendly behaviour to others. They are developing the key skills they need for future learning and the eventual move to school.

Setting details

Unique reference number	EY495014
Local authority	Barnsley
Inspection number	1030562
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Millhouse Green, Sheffield. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

