

Kiddi Caru Nursery

Church Langley, Harlow, Essex, CM17 9LW



Inspection date	19 January 2018
Previous inspection date	8 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers are highly ambitious and they have exceptionally high expectations of staff and of children's achievements.
- Staff interaction with children is outstanding. They talk to children constantly. Staff explain, give instructions and ask questions skilfully, and children develop excellent communication and language skills.
- Babies and children form especially close attachments to staff and run to them for cuddles. This helps children to feel safe, secure and extremely well settled.
- Children make excellent progress in their learning. Staff plan exciting and challenging activities from their observations of children's play and their knowledge of children's interests. Staff are exceptionally skilled in identifying any gaps in children's learning, and children receive specialised attention to help them achieve their goals.
- Children thoroughly enjoy the freedom they have to explore the fascinating resources in the enchanting garden. Children are curious as they examine and investigate the many varied activities provided. They lead their own play and develop their imagination while staff extend their learning and encourage creative thinking through skilful interaction.
- Staff observe each other's practice and give constructive and supportive feedback. Leaders and managers reflect exceptionally carefully on the practice and performance of their staff. They are strong leaders and guide staff exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the excellent plans to extend ways to engage with parents, helping them to take an even greater part in the continuous development of the nursery and to support children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with the manager and company quality manager, and spoke to staff and children.
- The inspector took account of the views of parents by speaking with some of them during the inspection.
- The inspector looked at relevant documentation, such as the suitability and qualifications of staff, children's records, risk assessments, policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is outstanding

Leaders and staff have a real enthusiasm for continually striving to make improvements to the nursery and outcomes for children. They have devised many innovative ways to encourage parents to evaluate the services provided. They plan to provide more opportunities for parents to express their opinions and have a greater influence on their children's care and learning. Teaching is of an exceedingly high standard and staff supervision is extremely effective in identifying staff training needs. Staff make excellent use of the skills they have gained to expertly deliver outstanding and innovative programmes, such as talking and thinking floor books. Managers and staff expertly check individual children's progress. They meticulously monitor groups of children to identify any gaps in teaching or in the provision of resources. Safeguarding is effective. All staff speak confidently about safeguarding and show their excellent knowledge of child protection procedures. They fully understand how to identify any risks to children's well-being and safety; this includes how to record accidents and offer first-aid treatment.

Quality of teaching, learning and assessment is outstanding

Babies and children are exceptionally active learners. For example, babies are remarkably attentive as staff sing to them and show them how to make sounds with musical instruments. They thoroughly enjoy learning to communicate during sign language sessions and they sing and sign. Staff teach children essential skills for life. They provide excellent opportunities for older children to learn to pay attention, concentrate and listen. For example, children make their own 'listening ears' out of card. They examine objects hidden in a box and find out how they sound when shaken inside a sock. Staff teach children how to be patient, to wait for their turn and to listen to each other's opinions. Staff help children to form a council where they are free to express their views.

Personal development, behaviour and welfare are outstanding

Children have exceptional opportunities to practise their physical skills. They climb and jump from low walls, learning how to take risks while keeping themselves safe. Staff are vigilant and support children's desire for adventure and exploration. Staff are energetic and playful, throwing balls for children to catch. They teach children how exercise keeps them healthy and how their hearts can beat faster. Babies and children enjoy a varied and healthy diet and they serve their own food. Children learn exceptionally quickly how to be independent; they change their clothes and make their own bed. Children have plenty of opportunity for quiet times as they explore the soothing lights and textures in the sensory cabin and slither around pretending to be snakes.

Outcomes for children are outstanding

Children make exceptionally good progress in readiness for school. They learn about letters and their sounds, and recognise numbers, shapes and colours. Children learn about their place in the world, their families and their friends. They learn to respect and understand differences in cultures, traditions and abilities. Children learn about nature as they dig and plant, and examine small creatures.

Setting details

Unique reference number	EY293679
Local authority	Essex
Inspection number	1121776
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	100
Number of children on roll	174
Name of registered person	The Childcare Corporation Limited
Registered person unique reference number	RP902737
Date of previous inspection	8 October 2012
Telephone number	01279 626111

Kiddi Caru Nursery registered in 2004. The nursery is one of 21 nurseries managed by The Childcare Co-operation Plc. It employs 31 members of childcare staff. Of these 25 hold appropriate early years qualifications at level 3 and above, and one holds qualified teacher status. The nursery opens Monday to Friday from 7.30am to 6.30pm, for 51 weeks of the year. It provides funded early education for two-, three- and four-year-old children.

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