

Whiz Kids Day Nursery

60 Innovation Way, Peterborough Business Park, Lynchwood, Peterborough, PE2 6FL



Inspection date 22 January 2018
Previous inspection date 11 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has successfully met the actions and recommendations set at the last inspection. Robust checks are in place to determine the suitability of staff and any other adults working on the premises. There have been changes in practice regarding the use of mobile phones and cameras. All photographs are now deleted weekly from cameras and the two nursery mobile phones no longer have cameras.
- A welcoming and friendly atmosphere greets all children and their families. Staff are very knowledgeable about the children in their care and show a good appreciation of their different backgrounds. Children have formed strong bonds with their key person.
- Staff plan effectively for individual children's learning and monitor their progress well. This includes children who require specific, additional support to meet their needs. Staff work closely with parents and other professionals involved in their care to provide a targeted approach.
- Parents are supportive of the setting and participate in their children's learning through home-link activities, such as a library book system. Children's progress is constantly shared with parents.

It is not yet outstanding because:

- Occasionally, staff who work with the eldest children do not make the most of opportunities to extend their understanding and awareness of mathematical concepts, in particular, space and measure.
- Staff do not always provide children with opportunities to fully express themselves and explore their creativity during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to extend older children's understanding of space and measure
- provide more support for children to fully express themselves and develop their creativity.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspectors spoke to staff and children during the inspection.
- The inspectors completed joint observations with the nursery manager and deputy manager.
- The inspectors held a meeting with the provider, nursery manager and deputy manager. They looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider, manager and staff have a secure knowledge of how to protect children's welfare. All staff have completed child protection training. Staff's practice is monitored and training needs are identified to help further improve teaching skills and enhance children's experiences. Regular supervision meetings help to check that staff continue to be suitable for their role. The management team accurately analyses the progress all children are making so that gaps in learning are swiftly identified and planned for. The provider and the nursery management team are passionate about the service they offer. They show they are very keen to continue to develop their practice and deliver the highest-quality setting. Ongoing action plans help to ensure continuous improvements are completed in a timely manner and support positive outcomes for children.

Quality of teaching, learning and assessment is good

Children of all ages have good opportunities to make their own play choices and develop their confidence in making decisions. The new planning systems in place help to ensure that activities truly reflect children's interests and development needs. Staff promote children's communication and language development well. They sing songs and label objects for the youngest children to help them build their vocabularies. Staff learn key words and phrases in children's home languages to help those who speak English as an additional language to understand and settle in. Staff provide a range of activities to help strengthen muscles ready for early writing skills. For example, babies and toddlers tip and pour dry oats, and use paintbrushes to spread gel and shaving foam in trays.

Personal development, behaviour and welfare are good

Children are happy and enjoy spending time in the nursery. They are confident to approach staff with their wants and needs. Behaviour is good and children show clear familiarity for the routines of the day. Older children enjoy the responsibility of small tasks, such as setting the table for lunch and serving their own vegetables. The youngest children have good opportunities to support their physical development. They have space and time to develop crawling and walking skills. Older children take part in vigorous physical activity every day. They confidently manoeuvre and steer ride-on toys around the garden and negotiate a challenging obstacle course. Staff are well deployed to ensure that children are continuously supervised.

Outcomes for children are good

All children, including those who have special educational needs and those who speak English as an additional language, make good progress from their individual starting points. Children show an interest in learning and are inquisitive. They enjoy hearing familiar stories in favourite books and joining in with key phrases. They have made close friendships and demonstrate good social skills in readiness for school.

Setting details

Unique reference number	EY474203
Local authority	Peterborough
Inspection number	1112445
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	124
Number of children on roll	89
Name of registered person	Childcare Directory Ltd
Registered person unique reference number	RP533413
Date of previous inspection	11 August 2017
Telephone number	01733361290

Whiz Kids Day Nursery registered in 2013. The nursery employs 27 members of staff. Of these, 23 members of staff hold appropriate early years qualifications from level 2 to level 6. The nursery is open Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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