

# Baby Lambs Day Nursery

322 Lee High Road, London, SE13 5PJ



## Inspection date

19 January 2018

Previous inspection date

27 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager, who is also the provider, keeps written records of all accidents and incidents. He understands his role and responsibility to share this information with parents and appropriate agencies. Children's safety and welfare are supported very well.
- The manager and deputy manager have recently evaluated the nursery together to identify areas for improvement. For example, the planning system now takes account of children's interests and next steps in their learning. This has helped to plan more interesting and challenging activities, and supports children to make good progress from when they first start.
- Staff place a strong emphasis on helping children to acquire good language and communication skills. They support children to express their thoughts and ideas. For example, toddlers say 'slimy' and 'squidgy'. They copy words staff say as they excitedly explore the different textures of foam.
- Staff take children on regular outings to enhance their learning experiences. Children enjoy trips to the local library to look at books and meet with other children and families. This helps to promote children's understanding of the local community and their early literacy skills.

### It is not yet outstanding because:

- Most children enthusiastically join in with activities and play together. However, at times, staff do not always recognise when individual children do not fully take part or join in.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve opportunities for all children to feel included, especially those who may find it difficult to join in during play.

### Inspection activities

- The inspector had a tour of the premises with the deputy manager, indoors and outdoors. She discussed the procedures for assessing risk in the environment.
- The inspector observed children during their play. She discussed their development with the key person and children's next steps in learning.
- The inspector held a meeting with the manager and the deputy manager at convenient times.
- The inspector viewed documentation. For example, accident and incident records, risk assessments, policies and procedures, safe recruitment procedures and staff suitability checks.
- The manager completed a joint observation with the deputy manager. She discussed the quality of teaching and the impact on children's learning and development.

### Inspector

Jane Morgan

## Inspection findings

### Effectiveness of the leadership and management is good

The manager provides regular supervision for all staff and their training needs are identified to support their professional development. They engage in a range of training activities that helps them to improve their knowledge and skills to a higher level. For example, leaders and staff have recently updated their safeguarding knowledge to help them identify safeguarding concerns and the processes to follow to raise them. The manager fully risk assesses the areas that children use. Safeguarding is effective. The leaders have worked very well in partnership with the local authority adviser to address the actions from the previous inspection. Leaders actively seek and evaluate the views of parents and staff to improve the quality of the nursery. For example, as a result of parent questionnaires, photographs of all staff are now displayed where parents can see them.

### Quality of teaching, learning and assessment is good

Staff plan for children's learning effectively. They observe children during their play and identify next steps in their learning. Staff provide a wide range of interesting activities to engage children of different ages. For example, babies enjoy using chalks and paint, and they begin to make meaning of the marks they make. Older children use their imagination as they dress up as superheroes or staff support children to speculate and test out ideas as they experiment with mixing colours. There is a strong partnership with parents. Staff provide parents with regular information about their children's care and progress. Parents say they are very happy with the care of their children. They welcome the support they have received from staff to help them with children's potty training. Staff engage very well with parents to support their children's progress at the nursery and at home.

### Personal development, behaviour and welfare are good

Children's emotional needs are supported very well, overall. For example, staff in the baby room provide a caring and calm environment where very young children feel safe and secure. They develop warm relationships with their key person. All children behave very well and they respond well to simple rules to help them stay safe. Staff give children a clear message about the importance of a healthy diet. Children begin to understand the benefits of eating healthily as they talk about and recognise healthy food at circle time.

### Outcomes for children are good

Children are well prepared for their next stage of learning and their eventual move to school. Children have good social skills. They take turns by waiting for the toy with which they want to play. Older children recognise numbers as they count out and use paper money while playing shops. Children are confident and independent when carrying out self-help tasks. For example, they take off their shoes when they first arrive, independently pour their own drink and serve themselves at lunchtime.

## Setting details

<b>Unique reference number</b>	EY312247
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	1111411
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Forbs Limited
<b>Registered person unique reference number</b>	RP909791
<b>Date of previous inspection</b>	27 July 2017
<b>Telephone number</b>	020 8244 4349

Baby Lambs Day Nursery registered in 2003 and re-registered under new ownership in 2005 under Forbs Limited. The nursery is situated in Lee, in the London Borough of Lewisham. The nursery is open each weekday from 8am to 6pm. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. The nursery employs 13 members of staff, all of whom hold relevant early years qualifications at level 2, 3 and 4. The manager has a level 3 childcare qualification and the deputy manager has a bachelor of arts degree in childcare.

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