

# Childminder Report

<b>Inspection date</b>	23 January 2018
Previous inspection date	10 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children have developed wonderful, caring relationships with the childminder and each other, even those who have only attended the setting for a short period. They spontaneously give each other cuddles and enjoy sharing their experiences. Children are making rapid progress, particularly in their personal, social and emotional development.
- The childminder plans exceptionally well to meet children's developmental needs. She works very hard to successfully understand children's interests and next steps in learning, and researches imaginative, exciting activities to help children make progress.
- The childminder takes pride in getting to know the children and their families very well. She supports parents' choices, such as learning basic sign language, and goes above and beyond by researching new signs to teach the parents to support what they are doing at home.
- The support for children who are learning more than one language at home is exceptional. The childminder not only learns key words herself, but teaches these to all the children in her care so that they all feel valued and included.
- The childminder gives safety and safeguarding her highest priority. She has an excellent awareness of possible child protection issues and takes extra care to keep children safe, including on outings. For example, she makes a laminated identity card for each child and keeps these on a lanyard around her neck when away from the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the already exceptional partnerships with parents to find out more detailed information about their child's developmental starting points when they first attend.

### Inspection activities

- The inspector observed activities in the childminder's home and garden.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took into account the views of parents through written feedback provided.
- The inspector jointly observed and evaluated a planned activity with the childminder.
- The inspector sampled various documents, including risk assessments, policies and procedures, children's learning records and the childminder's self-evaluation form.

### Inspector

Nicola Hill

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The childminder actively promotes all aspects of safeguarding and knows what action to take to report any welfare concerns. The childminder's professional development and attitude towards ongoing improvement has a highly positive impact on the quality of the provision. She regularly updates her knowledge by researching information online and attending relevant training, such as communication and language training. The childminder reflects exceptionally well on her service and regularly takes into consideration the views of children and parents to make any changes or improvements to her practice. The childminder has successfully built strong links with a wide range of other professionals, including other childminders and settings that children also attend.

### **Quality of teaching, learning and assessment is outstanding**

The childminder's teaching skills are excellent. She puts great thought and effort into planning and providing experiences that successfully capture children's interests and support their learning needs. For example, she created an activity with tweezers, salad items and pretend worms made out of coloured spaghetti to develop older children's fine physical skills and hand-to-eye coordination, while also promoting younger children's sensory development. The childminder skilfully asks questions to older children to extend their learning and thinking, such as asking them to compare which 'worm' is the longest. Regular and precise observations of children's learning help the childminder to monitor their development and identify their next steps in learning highly effectively. She wholly includes parents in their children's learning and keeps them fully informed of the progress their children make. However, the information she gathers from parents about children's learning and development abilities when they first attend is not as detailed as possible.

### **Personal development, behaviour and welfare are outstanding**

Children are extremely kind and considerate towards one another. The childminder is an excellent role model for children and encourages positive behaviour, teaching the children vital social skills, such as sharing. She places a strong emphasis on helping children to become independent. For example, she encourages them to make their own choices during play and tackle small tasks, such as preparing their own snack. The childminder actively encourages children's awareness of healthy lifestyles. Children enjoy highly nutritious and healthy diets, they regularly visit the allotment, learn excellent hygiene routines and engage in daily physical activity. The childminder supports children with specific dietary requirements extremely successfully.

### **Outcomes for children are outstanding**

Children are highly motivated and eager to join in. They are enthusiastic learners and really enjoy their time with the childminder. Children benefit from excellent opportunities to learn about other people, families and communities, and are extremely well equipped for the next stages in their learning and eventually for school.

## Setting details

<b>Unique reference number</b>	EY398415
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1094023
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 June 2015
<b>Telephone number</b>	

The childminder registered in 2009. She lives in Church Crookham, Hampshire. She operates Monday to Friday from 7.30am to 6pm for most of the year.

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