

Childminder Report

Inspection date	19 January 2018
Previous inspection date	26 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, the experienced childminder offers a good range of experiences and activities for children's enjoyment and to help them make good progress.
- The quality of teaching is good and the childminder places a clear focus on increasing children's communication and language skills, such as through her interactions.
- The childminder places a good focus on ensuring children are happy, this increases their confidence and independence.
- The childminder develops very close relationships with parents from the start. She keeps parents well informed about their children's achievements and progress, and how they can further support their children at home.
- The childminder is professional and efficiently organises her documentation and records to help promote the health and welfare of children.
- The childminder places a clear focus on working with others to help evaluate and maintain her good practice.

It is not yet outstanding because:

- The childminder does not make the best use of the assessment information gathered to plan highly challenging activities to help children make consistently high rates of progress.
- The childminder does not consistently provide a rich range of activities to motivate the most able children's interest even further in some aspects of mathematics and literacy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the information gained from children's assessments to plan highly challenging activities to help children make the best possible progress
- provide a rich range of activities for most-able children to extend their learning in exploring calculation and quantities, and linking sounds and letters.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The childminder is a member of the childminding network. She regularly attends meetings to keep up to date and refreshes her knowledge through ongoing training. She attends a childminder group, which helps her gather new ideas, share her own ideas and extend her practice. The arrangements for safeguarding are effective. The childminder has a strong understanding of child protection issues and the procedures to follow to help safeguard children. Parents report high levels of satisfaction. They are impressed by the range of activities and experiences on offer and the quality of the feedback they receive. The childminder forges strong relationships with the schools that children attend to help share information about the children's care and needs.

Quality of teaching, learning and assessment is good

The childminder uses a good range of first-hand experiences to help encourage children to learn. For example, children make pictorial shopping lists and consider the size, colour and shape of the foods they buy. The childminder provides plenty of opportunities for children to learn about their local environment. For example, children visit the local farm, zoo and florist. The childminder uses these opportunities well to increase children's knowledge and introduce new ideas and concepts. The childminder offers a good range of adult-led activities to extend children's learning and incorporates good opportunities for children to freely explore and discover. She skilfully manages the mixed age group and adapts the activities according to the needs of children to keep them interested.

Personal development, behaviour and welfare are good

The childminder helps children learn about diversity. For example, children learn about the differences in their families and cultures, and learn to respect each other. The childminder uses effective strategies to teach children about right and wrong and they learn how to keep safe. For example, children learn about crossing the road safely and how to manage the stairs. Parents provide the children's packed lunches, and the childminder offers a range of fruits and talks to children about the benefits of a good diet. She ensures children have daily walks, access the communal garden and have good opportunities to be physical at the various groups they attend.

Outcomes for children are good

All children make good progress from their starting points and are well prepared for school or their next stage of learning. Children show an interest in the natural world and living things. For example, children observed the life cycle of the butterfly and recall how they set the butterflies free. Children show a real interest in books and enjoy singing songs and action rhymes. Children begin to count and recognise numbers and problem solve as they use a selection of puzzles. Children thoroughly enjoy playing with the small-world resources, such as the farm, and play their imaginary games. Children show an interest in making marks as they play and use a variety of art and craft activities.

Setting details

Unique reference number	EY297427
Local authority	Sandwell
Inspection number	1092162
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	26 March 2015
Telephone number	

The childminder registered in 2004. She lives in West Bromwich, West Midlands. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

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