Appletree ASC/BC/HPC Grenoside



Grenoside Community Centre, Main Street, Grenoside, Sheffield, S35 8PR

Inspection date	22 January 2018
Previous inspection date	5 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	welfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team is dedicated and hardworking. It has worked hard since the last inspection to improve the working relationship with the local school. Children's learning at school is complemented well at the club.
- Staff provide a wide range of activities and resources for children. Children have lots of fun and are also able to access a quiet space to complete any homework from school or to have some time to read and rest.
- Children settle into their play quickly. They play alongside each other companionably and happily chatter to staff and their friends about their day at school.
- Children enjoy lots of time outdoors. They enjoy the fresh air no matter what the weather and embrace the chance to let off steam after a long day at school.
- Children's behaviour is very good. They listen well to staff and follow instructions carefully. Staff support children's growing independence and give them plenty of opportunities to take responsibility for small tasks or to be a role model for newer children at the club.

It is not yet outstanding because:

■ During some planned activities, staff do not fully promote children's thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

provide children with more opportunities to enhance their thinking skills.

Inspection activities

- The inspector had a tour of the areas of the club used by children.
- The inspector had a meeting with the provider and the manager, and looked at evidence of the suitability of staff working in the club.
- The inspector conducted a joint observation with the manager.
- The inspector talked to children and staff at appropriate times throughout the inspection.
- The inspector talked to parents and took account of their views.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff complete regular training to ensure that their knowledge stays up to date. They understand the signs and symptoms of abuse, and are confident on how to make a referral if they have any concerns about a child's welfare. The management team and staff are reflective practitioners. They work together as a team to consider ways they can improve and develop the provision. Staff use risk assessments to ensure the environment is safe and secure for children. They are well deployed throughout the setting to ensure that children are supervised at all times. The management team monitors the ongoing suitability of staff for their roles. There is good three-way sharing of information and communication between the club, parents and teachers at school. Parents are complimentary about staff and the activities they offer to children. They say that children love to come to the club and have lots of fun while they are there.

Quality of teaching, learning and assessment is good

Children enjoy attending the club. Staff are well qualified and understand how children learn. They provide lots of opportunities for children to practise the skills they are developing at school. For example, staff encourage children to count how many of their friends are sitting down for snack time. Staff challenge children to think about how many there would be if one person left the table. Children enjoy creating models out of boxes and containers. Staff talk to them about what they are creating and support their physical skills and dexterity as they use sticky tape and glue. Other children play collaboratively together with toy cars and trucks on the floor. Staff are enthusiastic and join in with children's play well. They model how to scoot around obstacles in the playground and challenge children to a race, to see who can go the fastest.

Personal development, behaviour and welfare are good

Children are happy, settled and content at the club. They have excellent relationships with staff. Children enjoy a wide range of healthy snacks and drinks after a long day at school. Snack times are sociable occasions where children talk about their day and home events confidently. Children welcome staff's praise and display good levels of self-esteem. Staff promote healthy lifestyles. They encourage children to follow good hygiene routines and to drink plenty of water if they are thirsty. The outdoor space is open throughout the session and children clearly enjoy being outdoors in the fresh air. They are physically active, running around and playing games with balls, contributing to their overall physical well-being effectively.

Setting details

Unique reference numberEY368533Local authoritySheffieldInspection number1088047

Type of provision Out of school provision

Day care type Childcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 3 - 17

Total number of places 48

Number of children on roll 54

Name of registered person

Appletree Childcare (Sheffield) Ltd

Registered person unique

reference number

RP527549

Date of previous inspection 5 June 2014

Telephone number 01142 571 427

Appletree ASC/BC/HPC Grenoside registered in 2008. The club employs eight members of childcare staff, all of whom have an appropriate qualification at level 3. The club opens each week day during term time. Sessions are from 7.30am to 8.45am and from 3.15pm to 6pm. The club also operates during the school holidays Monday to Friday. Sessions are from 8.30am until 6pm.

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