

Childminder Report

Inspection date

22 January 2018

Previous inspection date

19 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder ensures that she provides plenty of opportunities for children to learn about good hygiene practice as part of the daily routine. Children know that when they wash their hands, germs go down the plughole.
- The childminder and her assistant are skilled at communicating and modelling language. They speak very clearly to children and repeat back words correctly when they mispronounce them. Children make good progress in their learning.
- Partnerships with parents are very good. They are provided with detailed information about their children's progress and how they can actively support this at home. Parents regularly feed back useful observations about their children's achievements.
- Mathematical learning is promoted well. Children are supported to count and use number language as part of the daily routine and activities. They are asked to identify how many nets they can see in the water tray. Young children recognise and name shapes, such as a circle and triangle.

It is not yet outstanding because:

- The childminder does not always make the most effective use of assessments to focus more precisely on what children need to learn next, to help them make better than good progress.
- On occasion, the childminder steps in too quickly during children's activities to redirect their learning. She does not always allow them sufficient time to persevere at tasks and work things out for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most effective use of information gained from assessments to focus more precisely on what children need to learn next, to help them make the best possible progress
- support children more effectively as they develop their skills in perseverance and independent learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and one of her assistants. She looked at relevant documentation and evidence of the suitability of persons living or working in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

The childminder and her assistants regularly attend training that helps them to effectively safeguard children. They are aware of the procedures to follow if they have any concerns about a child and how to implement the whistleblowing policy. The environment is checked on a regular basis and measures that promote the safety of children are put in place quickly. The childminder ensures that her policies and procedures are updated in line with any changes in legislation. Safeguarding is effective. The childminder and her assistants maintain their ongoing development. They take part in a wide range of training opportunities and hold regular professional discussions about the children that they care for. Ongoing self-evaluation helps the childminder to evaluate the quality of her provision and make decisions about future improvements. Achievements between different groups of children are monitored. The childminder implements specific programmes of support to close any identified gaps quickly.

Quality of teaching, learning and assessment is good

Children use their hands to splash water as they explore and investigate toys. They are thrilled to discover that if they use their fingers to squeeze a toy duck, water squirts out of its beak. They are very excited to show the childminder what they can do. Children are effectively developing physical skills. They carefully stack cheese biscuits one on top of another and use their imagination, telling the childminder that they have made a cupcake. Children show good hand-to-eye coordination as they precisely place a broken piece of biscuit on top to represent a cherry.

Personal development, behaviour and welfare are good

Children are supported to develop good levels of confidence, self-esteem and independence. They relish the praise offered by the childminder and her assistant for their achievements. Children are motivated to learn. They have fun as they eagerly explore the stimulating activities on offer. Children are provided with a good range of opportunities to learn about sharing and taking turns. They demonstrate positive behaviour towards each other. The childminder effectively supports children's understanding of healthy lifestyles through planned activities and discussion. Children take part in daily outdoor play opportunities.

Outcomes for children are good

Children make good progress. They become absorbed in play and are learning new skills that help to prepare them well for their next stage of development. Children confidently make others aware of their needs and wants. They learn about similarities and differences between people through activities and socialising with others during trips out. Children are able to carry out tasks, such as helping to sweep up oats. They enjoy taking part in creative play. Children use their existing knowledge and imagination as they explore and begin to make sense of the world around them.

Setting details

Unique reference number	506226
Local authority	Essex
Inspection number	1087147
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	19 February 2014
Telephone number	

The childminder registered in 1993 and lives in Elsenham. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works with three part-time assistants and holds a childcare qualification at level 3.

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