

Fledglings At The Palace Day Nursery

Bishops Avenue, Fulham, London, SW6 6EA



Inspection date	18 January 2018
Previous inspection date	24 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff provide a stimulating learning environment, indoors and outdoors. Children are confident in making choices about how they want to learn and what to play with. Children make good progress in their learning from their starting points.
- Staff support children and their families very well. Leaders and staff work in effective partnerships with other professionals to support continuity in children's specialist care, welfare and learning needs.
- Children behave well. Staff are caring and are good role models. They take every opportunity to praise children's positive behaviour. Children are polite and respectful to each other. They demonstrate thoughtfulness for others' needs and share toys well.
- Leaders and staff establish effective partnerships with parents. They value them highly and involve them in their children's learning. Staff use various strategies to keep parents informed about their children's progress and share ideas about extending learning at home.

It is not yet outstanding because:

- At times, staff do not make the most of large-group times to engage and interest all children to promote their learning further. This means some younger children become restless and unsettled.
- Leaders and staff do not use their assessment systems as well as possible, to precisely monitor children's progress and rapidly close any possible gaps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of large-group activities to interest and engage all children consistently
- refine the tracking of children's progress to obtain a more detailed analysis of the impact of teaching and any intervention needed for different groups of children.

Inspection activities

- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including staff suitability checks, self-evaluation documents, observations, assessments, planning records, and other documentation linked to checking children's progress.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector conducted a joint observation of staff practice and discussed this with the manager.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Staff are well qualified. Leaders provide good ongoing support and professional development opportunities that help to enhance staff's skills further and enrich the learning outcomes for children. For example, following training, staff used their new knowledge to reflect on how they can use the environment to support children's communication and language skills further. Safeguarding is effective. Leaders and staff are aware of child protection issues and the procedure to follow if they have a concern about a child's welfare. They keep their knowledge up to date through regular training. Effective risk assessments support staff well to provide a safe environment for children. Leaders follow safe recruitment guidelines to ensure new staff are suitable and existing staff remain so. They review the quality of the provision well, identifying areas for improvement and making action plans, involving the staff and encouraging their input.

Quality of teaching, learning and assessment is good

Staff work closely with parents when children first start. They find out about children's likes, interests and abilities so they can plan for their learning from the outset. Staff place a clear focus on supporting children's understanding of the natural world. For example, staff and children enjoy visits to nearby parks. Staff support children to be curious and think about the objects they see in the environment and how they could be used. They encourage children to discuss any similarities and differences in materials that they observe in the natural world. Staff offer babies good opportunities to explore different textures, using their senses. They relish exploring resources, such as rice, and experiment with quantities and measures as they fill and empty containers.

Personal development, behaviour and welfare are good

Staff meet children's emotional and developmental needs well. They develop secure relationships with children through an effective key-person system. Staff teach children about the importance of living a healthy lifestyle. For instance, they encourage children to follow thorough handwashing routines before eating. Children have good opportunities to play outdoors on a daily basis and practise their physical skills. They develop a positive awareness of similarities and differences between themselves and others. For instance, they learn about a wide range of cultural festivals.

Outcomes for children are good

All children are motivated and independent learners. They receive effective support to develop the skills they need for their future learning and the eventual move to school. Children show high levels of curiosity and ask questions about things they do not understand. For example, children wondered why they could hear voices being copied outdoors. They expressed delight in their discoveries with others as they experimented using loud and quiet voices to sound more echoes.

Setting details

Unique reference number	EY467360
Local authority	Hammersmith & Fulham
Inspection number	1069646
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	68
Name of registered person	Childcare and Business Consultancy Services
Registered person unique reference number	RP517647
Date of previous inspection	24 March 2014
Telephone number	02077381958

Fledglings At The Palace Day Nursery registered in 2013. It is one of a number of settings managed by Childcare and Business Consultancy Services, which is a registered charity. The nursery operates from a single-storey building within the grounds of Fulham Palace, next to Bishops Park in the London Borough of Hammersmith and Fulham. The nursery is open from 8am to 6pm from Monday to Friday, all year round. The nursery receives funding to provide free early education for children aged two, three and four years. There are 12 members of staff working with the children. Of these, nine hold a relevant qualification at level 3 and a further two hold qualifications at level 2.

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